



# PROJECT







# Project Objectives

- Develop an understanding of **Artificial Intelligence**, its **applications**, and **ethical implications**.
- **Promote awareness and prevention of bullying and cyberbullying**, encouraging proactive behaviors.
- **Educate on data privacy and online safety**, providing tools to protect personal information.
- **Stimulate critical thinking and debate** skills regarding the pros and cons of technology/AI.
- **Improve communication skills in English**, both written and oral through Video call, Pen activity, write question for the Escape room.
- **Encourage collaboration and problem-solving** in an international context.
- Appreciate traditional forms of communication in contrast to digital ones.

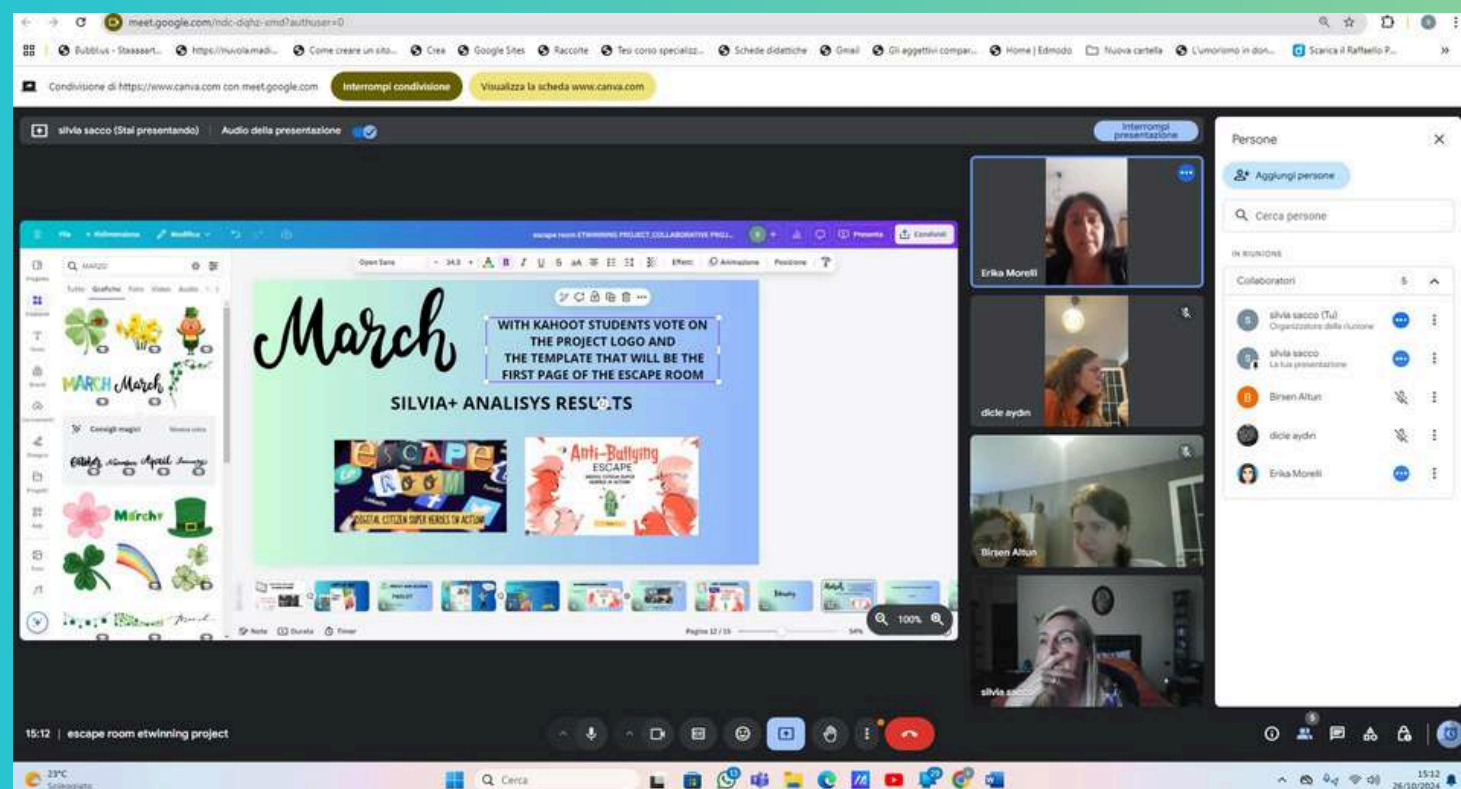
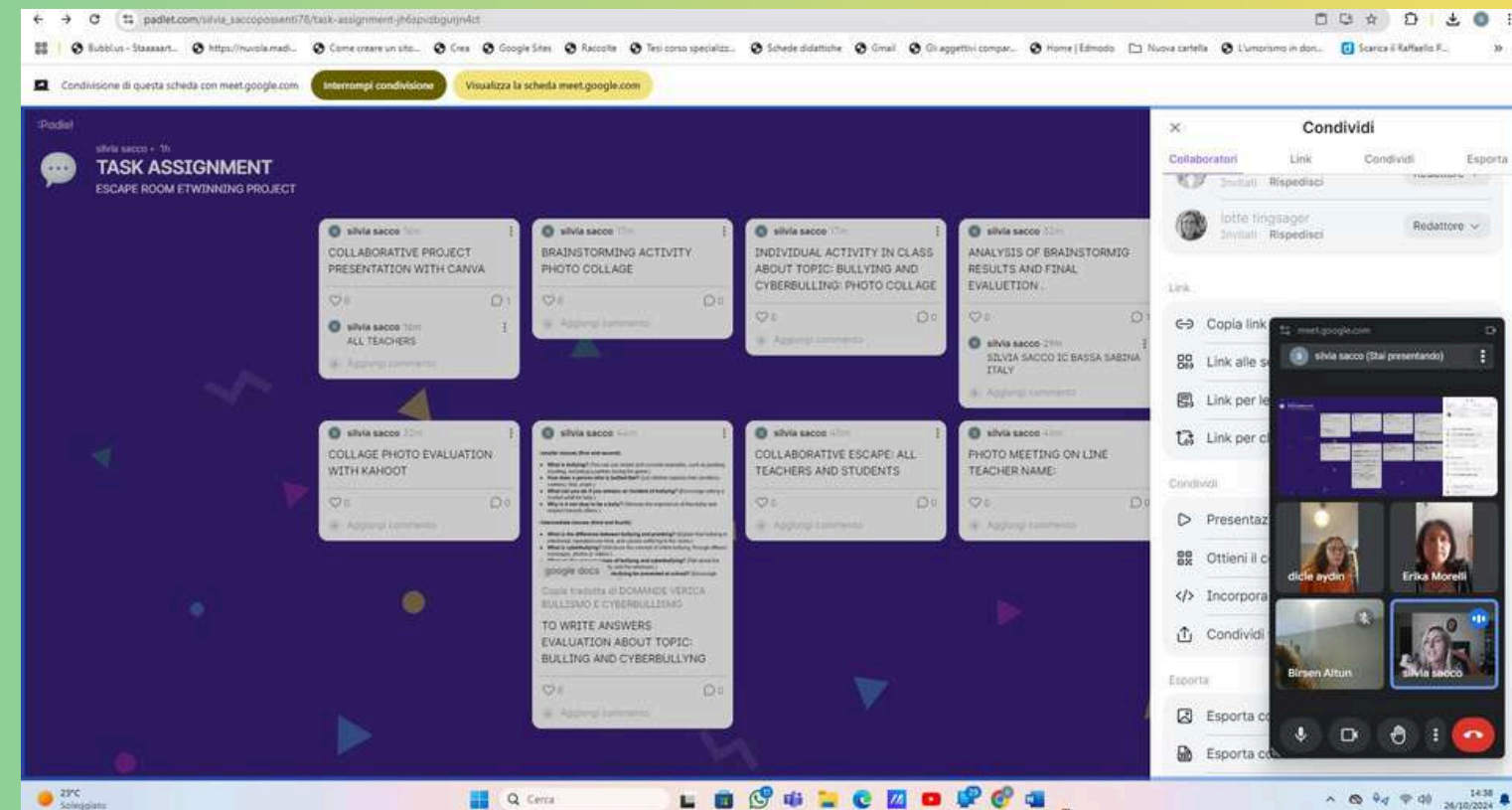
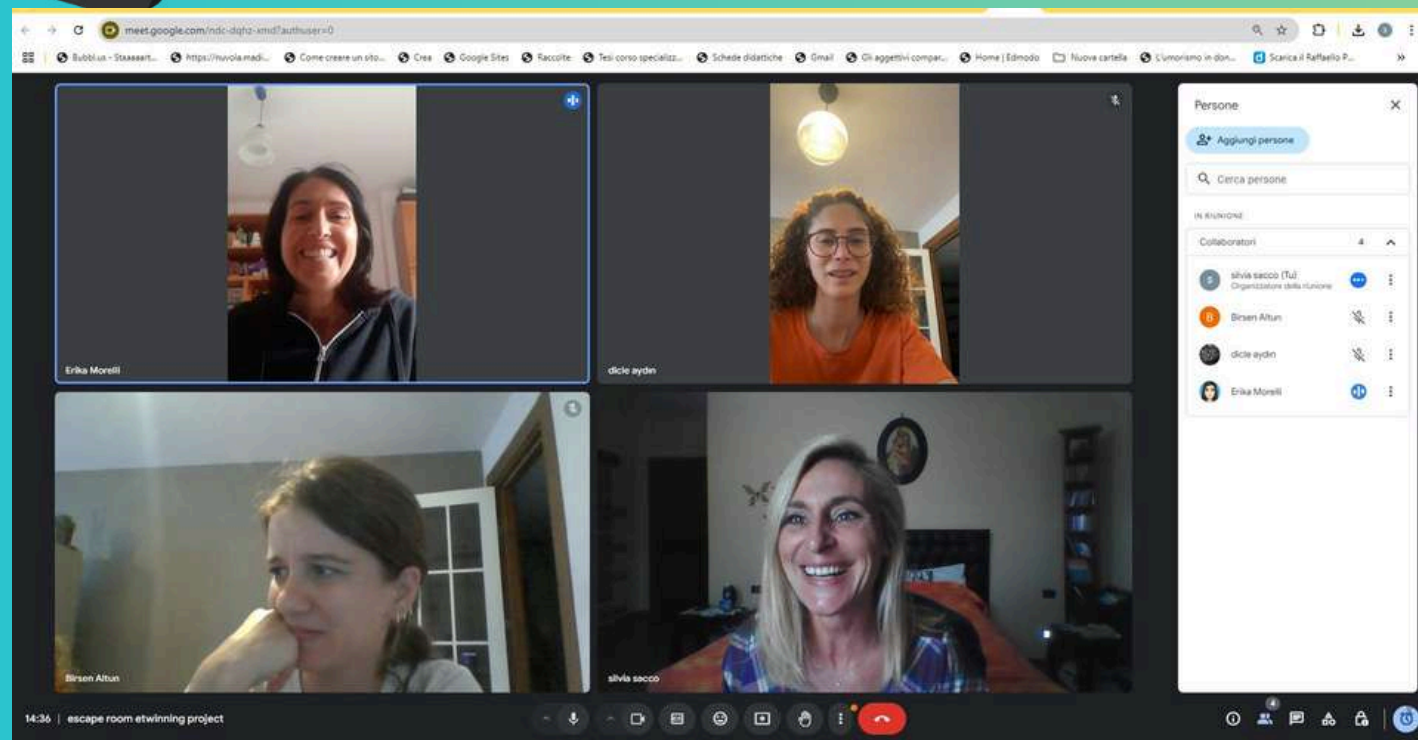
October





# MEETING ON LINE: 26/10/2024

## TEACHERS AT WORK!



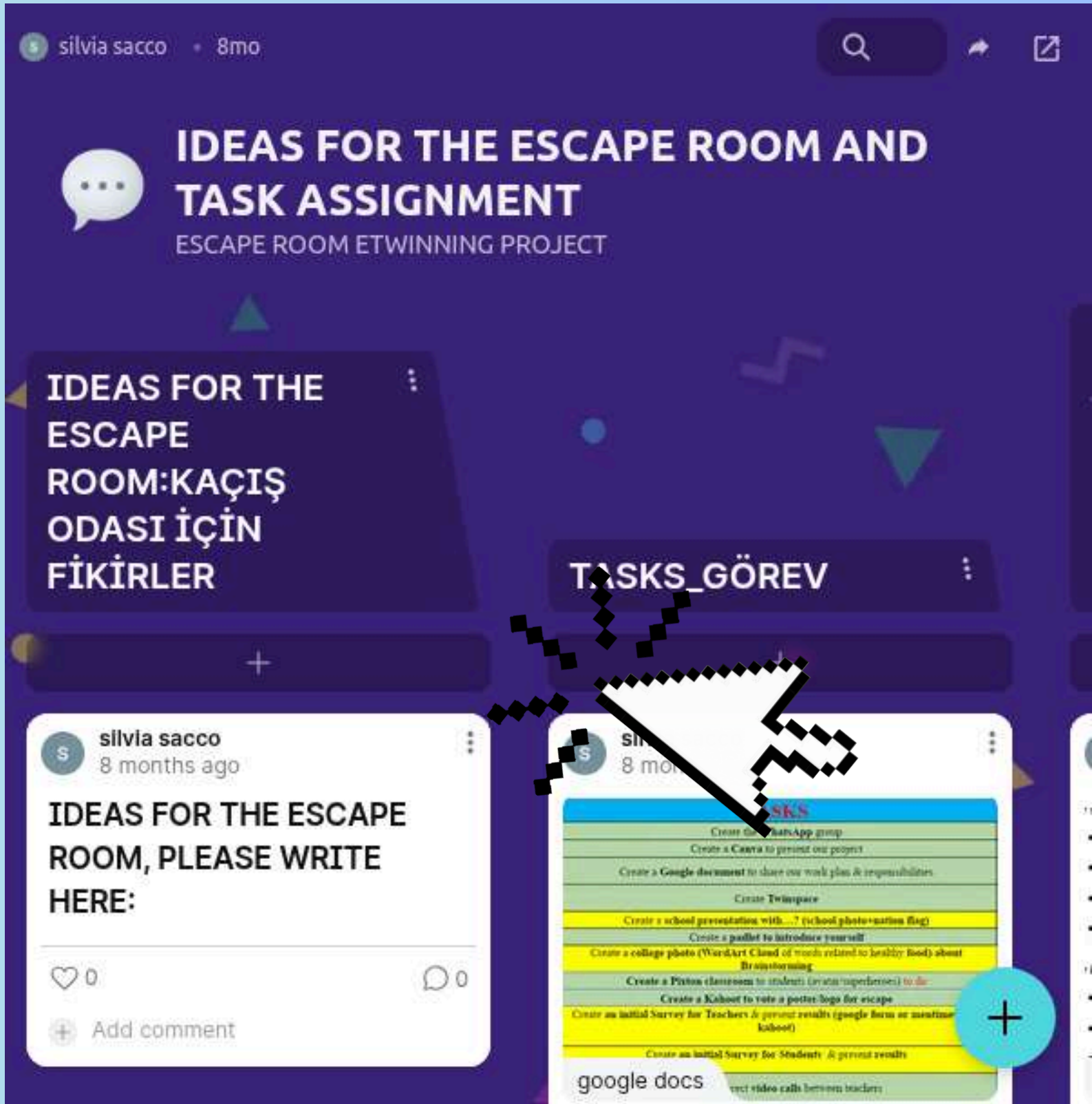


# TASKS AND SHARING OF IDEAS

Create the <b>WhatsApp</b> group	Silvia
Create a <b>Canva</b> to present our project	Silvia
Create a <b>Google document</b> to share our work plan & responsibilities	Sophia P.
Create <b>Twinspace</b>	Silvia & Sophia P.
Create an <b>initial Survey for Teachers &amp; present results for Students &amp; present results</b>	Sophia P. Silvia
Create a <b>Facebook group / Blog</b>	Katerina Chatzigianaki
Create and direct <b>video calls</b> between teachers	Silvia & Sophia P.
Create a <b>google maps</b> with all the schools	Silvia
Create a <b>padlet</b> to introduce our school	Silvia
<b>Students' Profiles Padlet</b>	Katerina Davari
<b>Interaction btw Ss: Portraits Padlet</b>	Anna Rita & Angelica
<b>Interaction btw Ss: AI ART STUDIO Padlet</b>	Maria Rodrigues
<b>Create tutorials: how to use Padlets for students' interaction</b>	Sophia P.
create tutorials : How to use Genially for Christmas activity	Silvia
Create <b>Pixton avatar</b> to introduce teachers	Silvia
Create a <b>Choreography &amp; Sign Language Video</b>	Silvia
Create <b>parental permission</b> for the use of their children's images/videos for educational purposes	All
Upload our content to <b>Twinspace</b>	All
<b>Disseminate our activities</b> on the center's web pages, blogs, social media, digital magazine, radio, press, etc.	All
Create a <b>collective video of ALL flash mob videos</b>	Silvia
Manage pages on Twinspace	Silvia and Sophia P. & partners
Create the <b>pool in Mentimeter OR WOOCAP OR KAHOOT</b> for voting posters	Florina Brânda
Create a <b>collective Wakelet</b> where partner schools can upload whatever they did about inclusion throughout the project	Katerina Davari

1


Create an <b>ICT Tools (Google Document)</b> which will show all the digital tools used throughout the project SYMBALOO + PADLET with Tutorials	Sofia Nikolaidi
Create a <b>Curricular Elements Google Doc</b> (Integration in subjects, multidisciplinary approach, key competences/skills and attitudes) all school write your topic about curriculum integration	Sophia P. All
	Emanuela




# WHO WE ARE

Codice QR




 silvia sacco + 8 • 13d

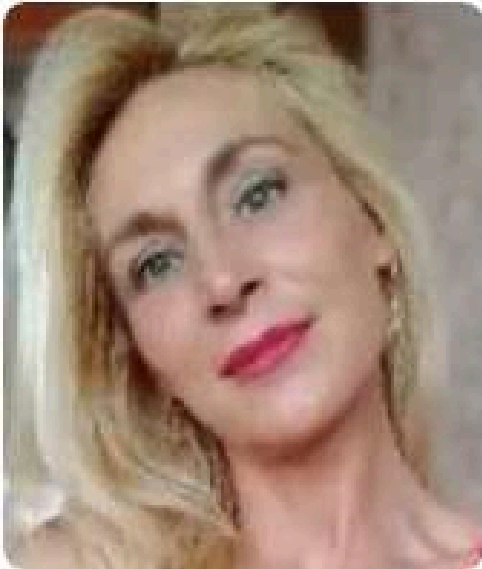


## WHO WE ARE: TEACHER AT WORK!


ESCAPE ROOM\_ETWINNING PROJECT

 silvia sacco  
8 months ago

### Teacher Silvia Sacco





Hello! I'm a primary school teacher. I live in Poggio Mirteto Lazio, Italy, in the beautiful Sabina valley, near Rome. I'm specialized in special need education. I have two

 lotte tingsager  
8 months ago


### Lotte Tingsager


Hi, my name is Lotte and I teach German and math in a public school in Denmark 🇩🇪. In Denmark the students start school at the age of 6 years and they stay in the same school for 10 years. So our students are age 6-16. I am hoping to get some idea of escape rooms here, but I don't have access to canva or google meet with foreign accounts. I hope we can do something over WhatsApp.


 eri79  
8 months ago



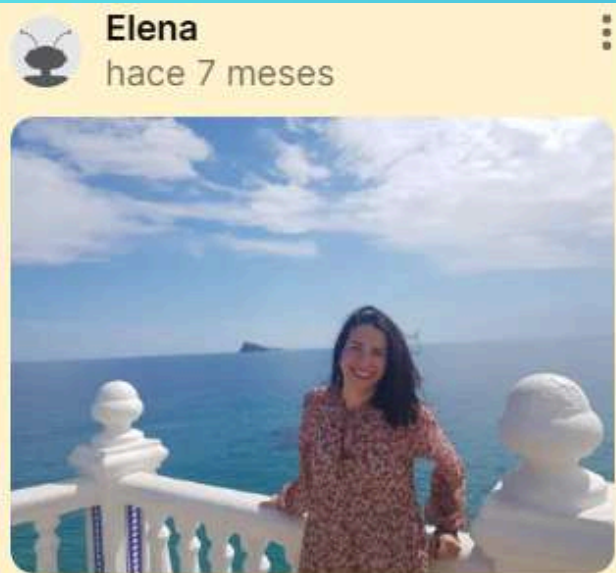
Hello! I teach English language and literature in High School in Poggio Mirteto, Italy. My students are 14-19 years old. I love travelling and visiting new places. I am interested in learning about different cultures and sharing ideas.

 1

 Add comment



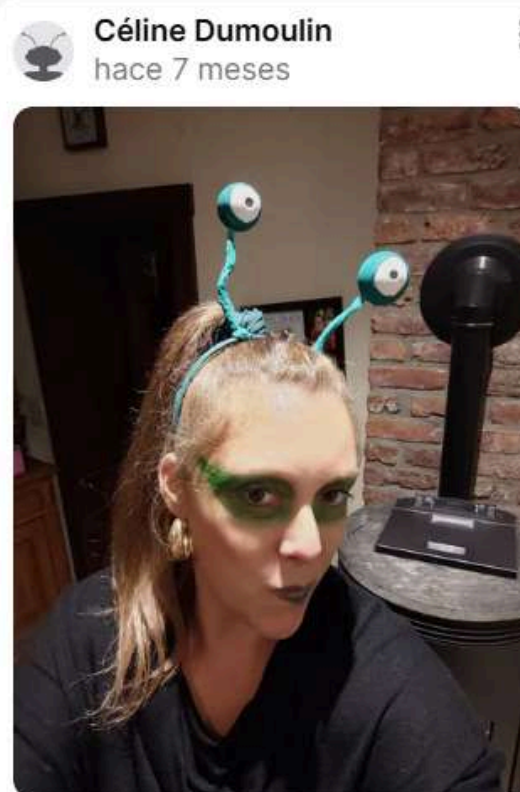




**Elena**  
hace 7 meses

Teacher Elena

Hi, I'm Elena, a STEAM, Maths and Science teacher across primary education. I love to explore and participate in new projects. I am sure we will learn a lot and create a very interesting project that students will love.



**Céline Dumoulin**  
hace 7 meses

Hello,  
Sorry for the picture, I only had this one of me, it was for Halloween of course, I'm not always like that...  
My name is Céline and I'm an English and Dutch teacher in secondary school. I love travelling, meeting new people and walking my dog.

**Delia Pablos**



Teacher Delia

Hello! My name is Delia and I teach English and ICTs in Secondary School from Miajadas, Extremadura, Spain. My students are 13

**Birsen Arslaner**



• Hello, I'm Birsen



**Amaia Pérez**  
hace 6 meses

Hello, I'm Amaia. I am a technology teacher at Barañain Secondary Education Institute, near Pamplona in Spain. My students are between 12 and 18 years old. I love participating in new projects and teaching my students with new methods.

**aliceaydin**  
hace 6 meses

**Dicle Altındal**



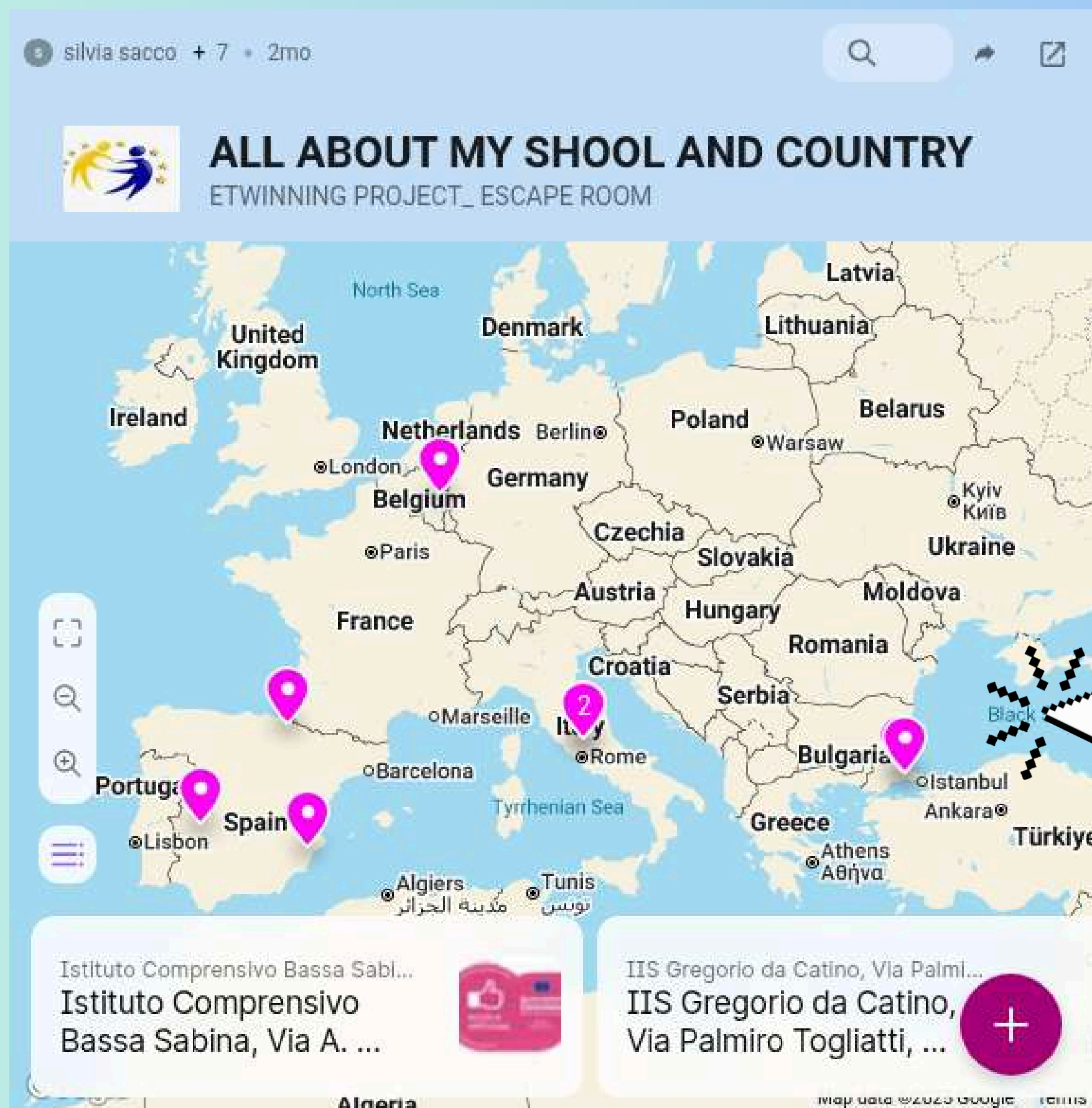
**Hello! My name is Dicle.**

I am a mathematics teacher at 80. Yıl Cumhuriyet Secondary School, and I am about to complete my 8th year in this profession.





# ABOUT OUR SCHOOL







*November*



# EVALUATION OF PREREQUISITES

WHO IS A DIGITAL CITEZENWHO IS A GOOD  
DIGITAL CITIZEN? WHAT DOES HE DO?

Find out how much  
you know...

WORD ART  
FOR  
PRIMARY  
SCHOOL

Brainstorming Add item

Who is a good digital citizen? What does he do?  
CL 4 A PRIMARIA  
MONTOPOLI IC. BASSA  
SABINA\_ Poggio Mirteto  
RI\_ITALY

BRAINSTORMING

BRAINSTORMING  
MERVE ŞAHİN DR HAKAN  
KUNDAK PRIMARY  
SCHOOL MERSİN  
TURKEY

The Manifesto of Non-Hostile Communication

Digital Citisenship- IIS  
Gregorio da Catino,  
Poggio Mirteto

BRAIN STORMING  
CITTADINO DIGITALE 3C  
E 3D SAN FILIPPO BN  
The students of the two  
classes first brainstormed  
on the slate board and then  
transformed everything into  
a digital brainstorm with

**Wooclap**  
A collaborative platform for your conferences and  
your training sessions  
wooclap-web

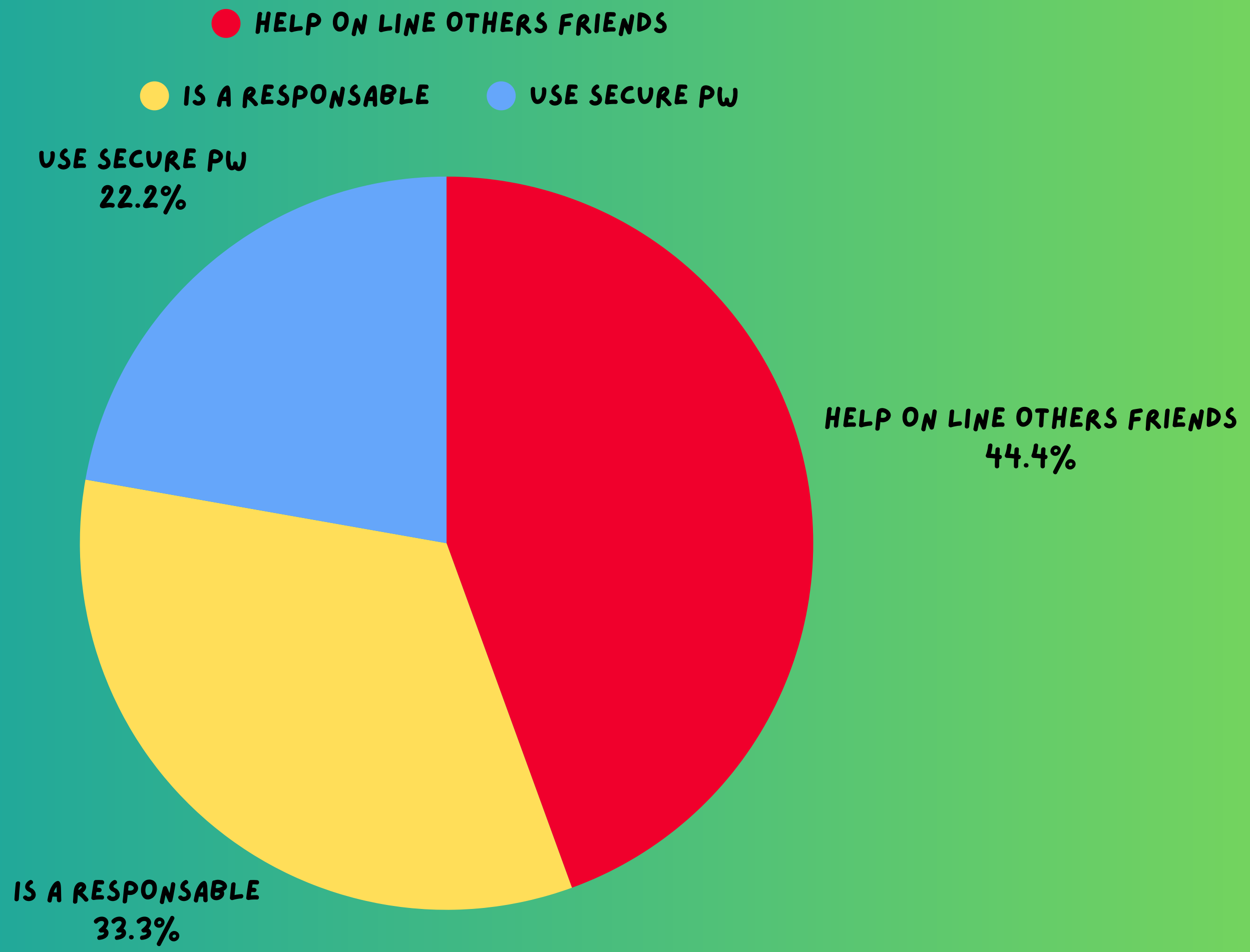
WOOC LAP  
FOR HIGHT  
SCHOOL

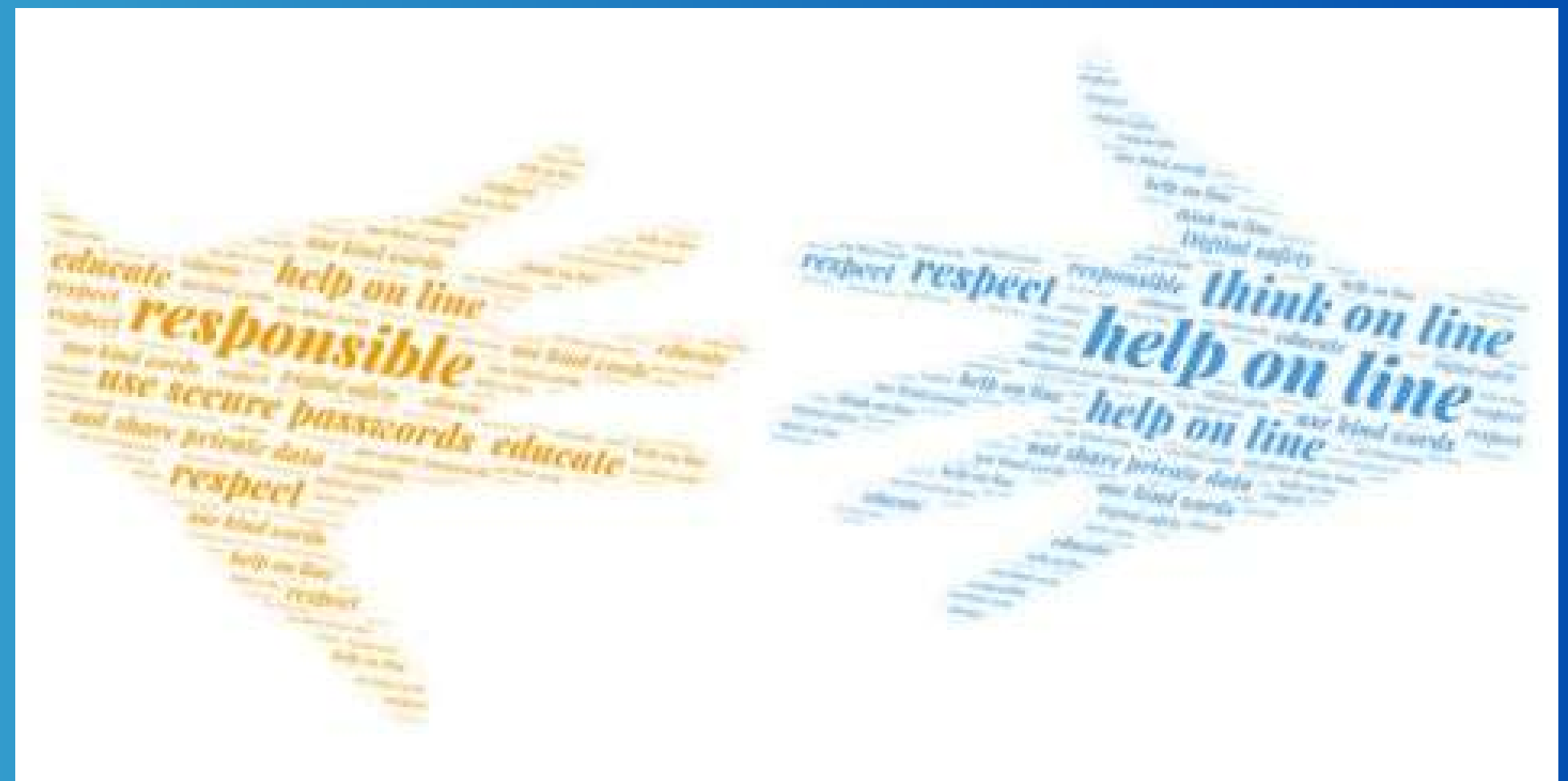
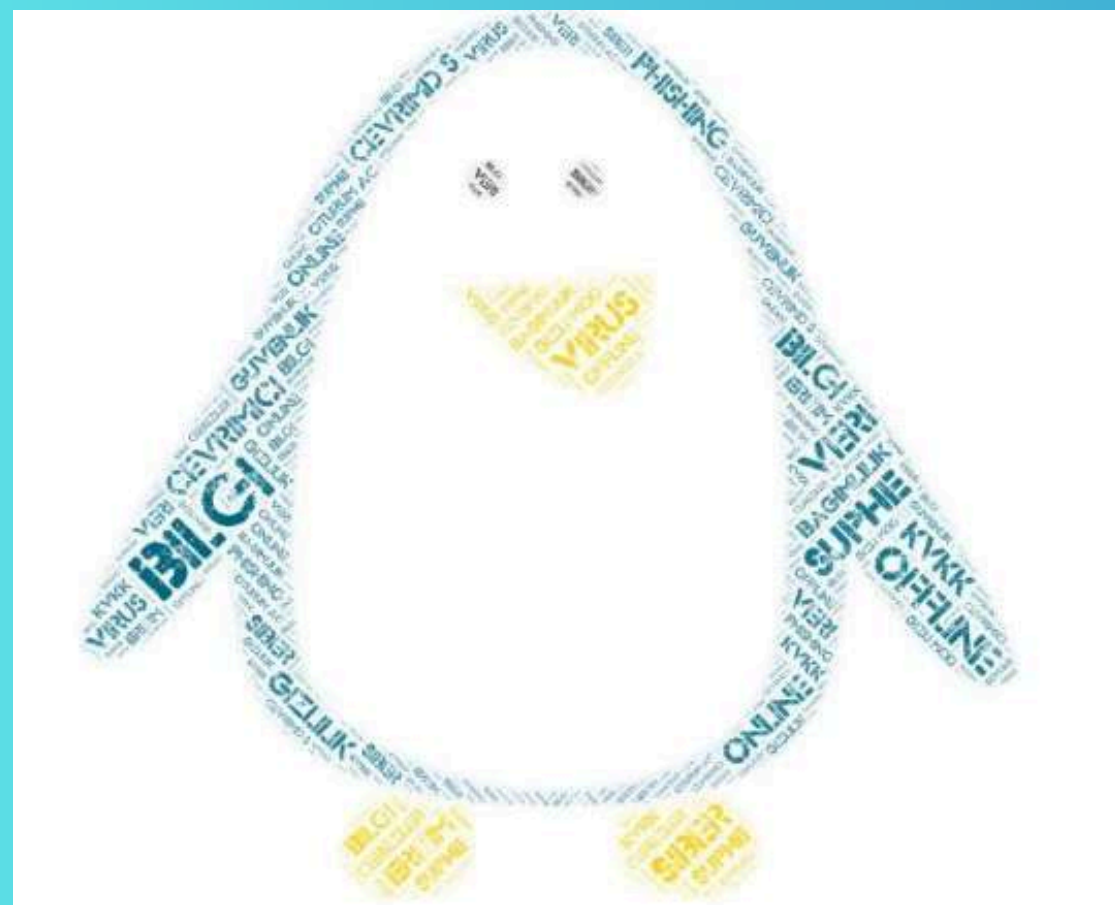




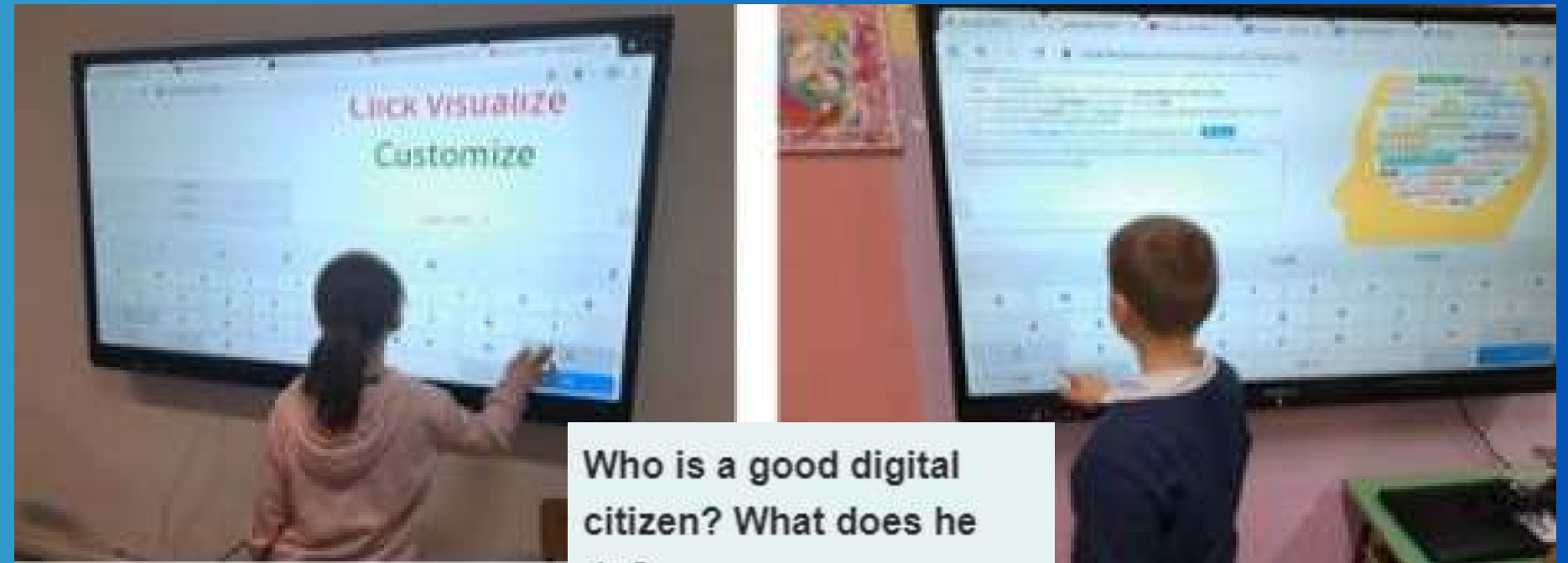
## BRAINSTORMING RESULTS

by Silvia





**Birsen Arslaner-  
İSTANBUL / SİLİVRİ -  
80.Yıl Cumhuriyet  
Ortaokulu Digital  
Citizenship/Dijital  
Vatandaşlık -**



**Who is a good digital citizen? What does he do?**

CL 4 A PRIMARIA  
MONTOPOLI IC. BASSA  
SABINA\_ Poggio Mirteto  
RI\_ITALY





## Brainstorming and digital citizen

3º Competencia Digital  
IES Barañain  
Navarra, España  
Teacher: Amaia Pérez



## BRAINSTORMING. BE A GOOD DIGITAL CITIZENSHIP!

The students in the 1st year of Compulsory Secondary Education from IES Gonzalo Torrente Ballester (Miajadas), have created the following pictures with WordArt. We hope you like them!



## Saint-Raphaël Remouchamps Belgium



## Brainstorming

The 5th-grade students are brainstorming about being good digital citizens.



December

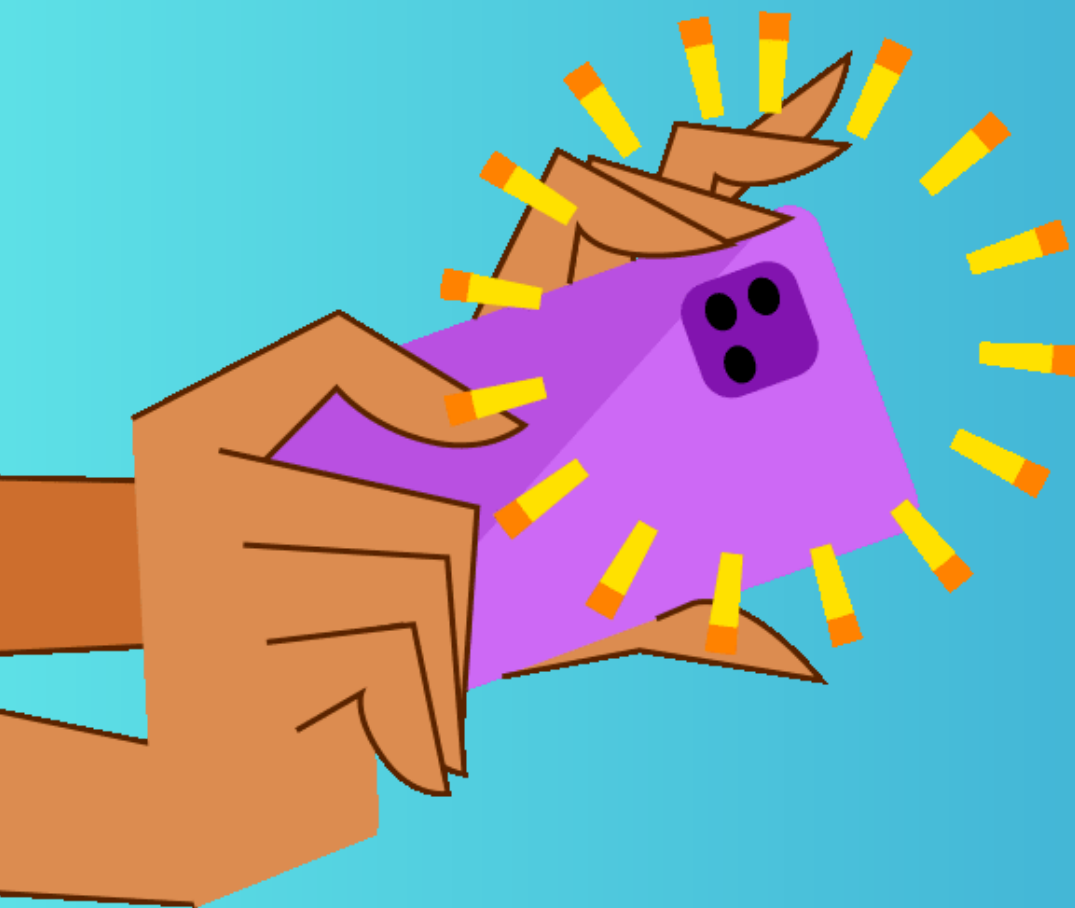


**ADD**

**ERIKA , LOTTE , DELIA, CELINE**

**BRAINSTORMING PHOTO ...OR TO DO A WOOCCLAP**


# TEACHER PROPOSAL: CLASSROOM ACTIVITIES



silvia sacco + 2 • 7mo

## Class Activities - Understanding Cyberbullying


### Video Viewing and Discussion



Cyber-bullying Facts - Top 10 Forms of Cyber Bullying

Show a documentary or video about the consequences of cyberbullying and follow it up with a class discussion. This can help students understand the real-life impact of cyberbullying.


### Research and Presentation on Cyberbullying Prevention



Cyberbullying Research Center - How to Identify, Prevent, and Respond


Assign students to research different websites that offer advice on preventing cyberbullying and present their findings to the class. This encourages critical thinking and public speaking skills.

### Digital Footprint Analysis



Have students analyze their digital footprint and understand how it can affect them. Discuss ways to maintain a positive online presence and prevent cyberbullying.

### Design Prevention Posters





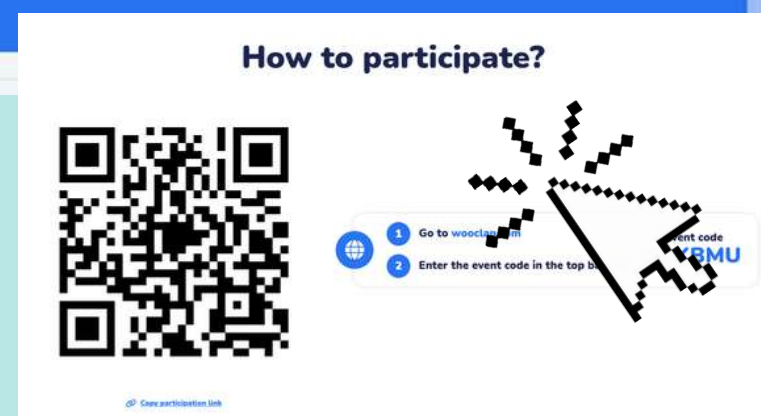
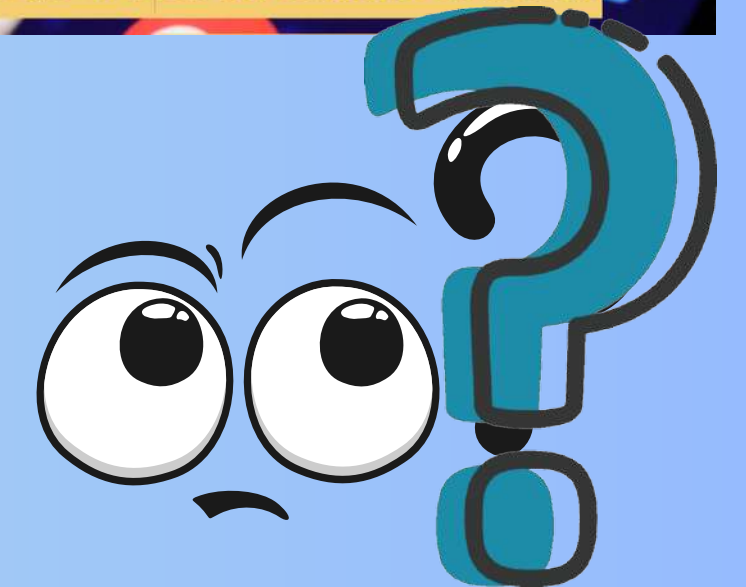


# STUDENTS VOTE ON THE PROJECT LOGO AND THE TEMPLATE THAT WILL BE THE FIRST PAGE OF THE ESCAPE ROOM

Go to **wooclap.com** and use the code **SLKBMU**

CHOOSE THE LOGO FOR YOUR ESCAPE ROOM: "WHICH DO YOU LIKE ?"

Option	Image	Percentage	Count
1		28%	18
2		72%	47



# RESULTS SURVEY



JANUARY COLLABORATIVE ESCAPE ROOM

FEBRUARY

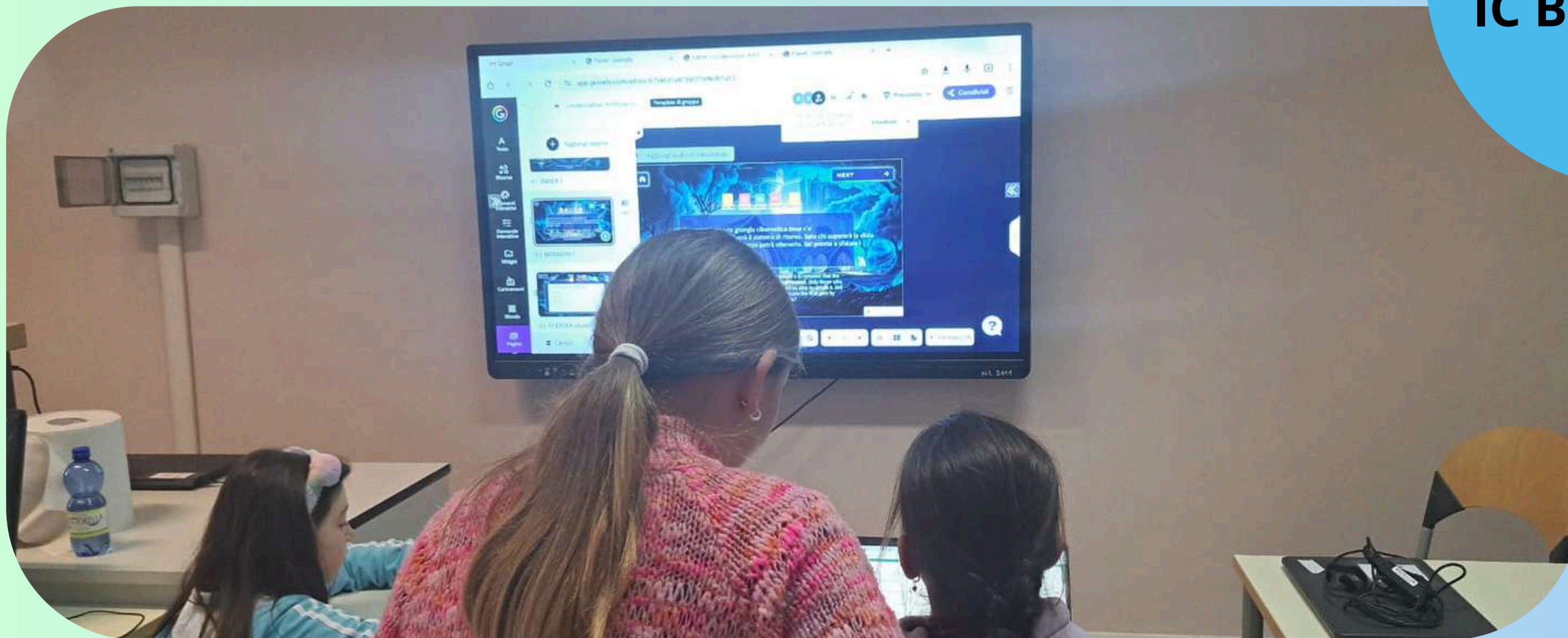




**After writing the questions during Italian lesson, about bullying cyberbullying and AI topics, during IT lesson we insert them into the collaborative ESCAPE using Genially**



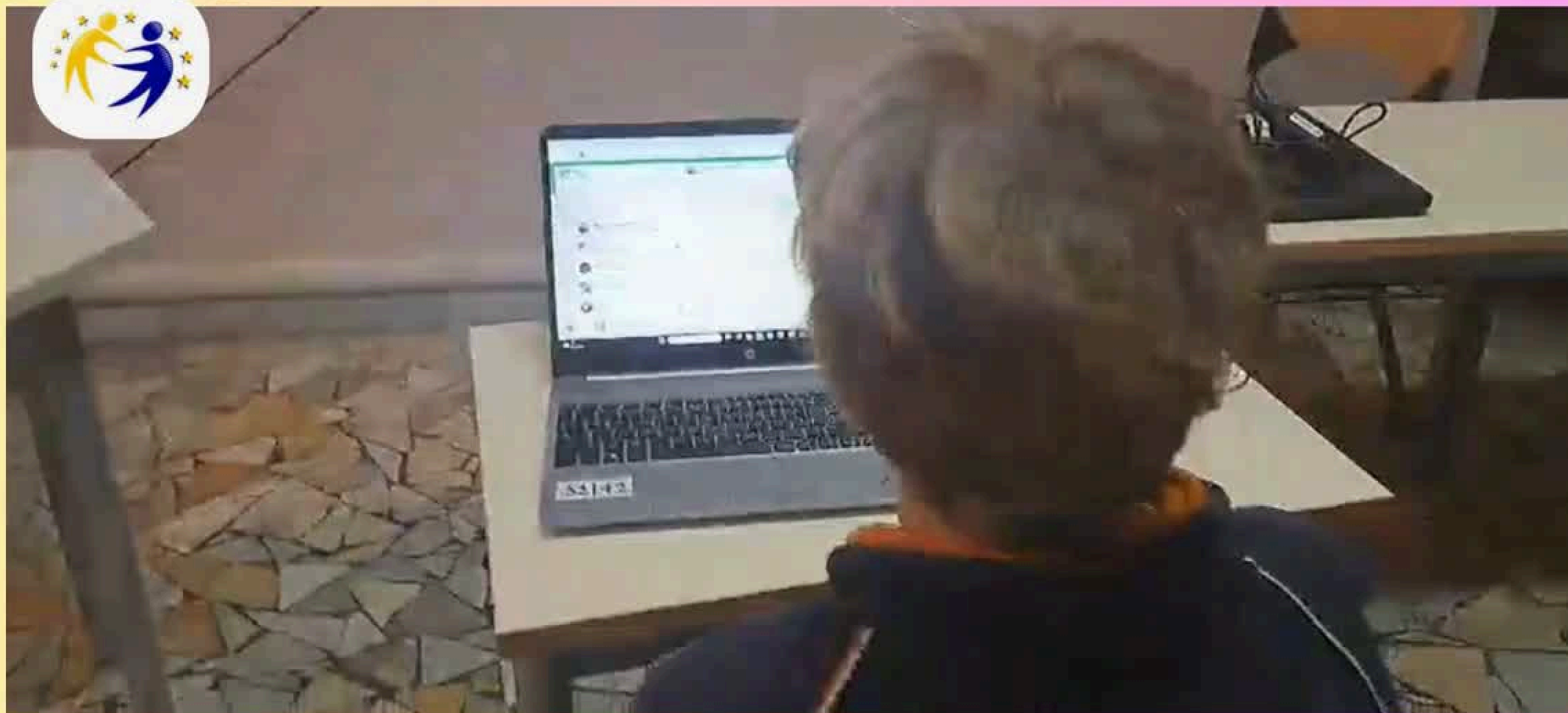
**cl 5 A primary  
school  
IC Bassa Sabina  
Italy**







# EDITING AND RECORDING OUR VOICE FOR THE ESCAPE ROOM





## STUDENTS self assessment



## TEACHER self assessment

TEACHER SELF ASSESTMEN ABOUT PROJECT

"ESCAPE ROOM " PROJECT

[Sign in to Google](#) to save your progress. [Learn more](#)

\* Indicates required question

Email \*

Your email

?

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SILVIA



# STUDENT EVALUATION



## ANALYSIS OF THE EVALUATION RESULTS

silvia sacco · 8mo

### Sondaggi di Valutazione sull'Educazione Digitale

Comprendere il bullismo e cyberbullismo

Chi è un cittadino digitale?

- ☐ Una persona che utilizza regolarmente internet e strumenti digitali
- ☐ Una persona che lavora con le macchine
- ☐ Una persona che viaggia spesso
- ☐ Una persona che vive in una città

0 votes Vote

Qual è un esempio di cyberbullismo?

- ☐ Inviare messaggi offensivi online
- ☐ Usare l'e-mail per lavoro
- ☐ Leggere le notizie online
- ☐ Giocare ai videogiochi

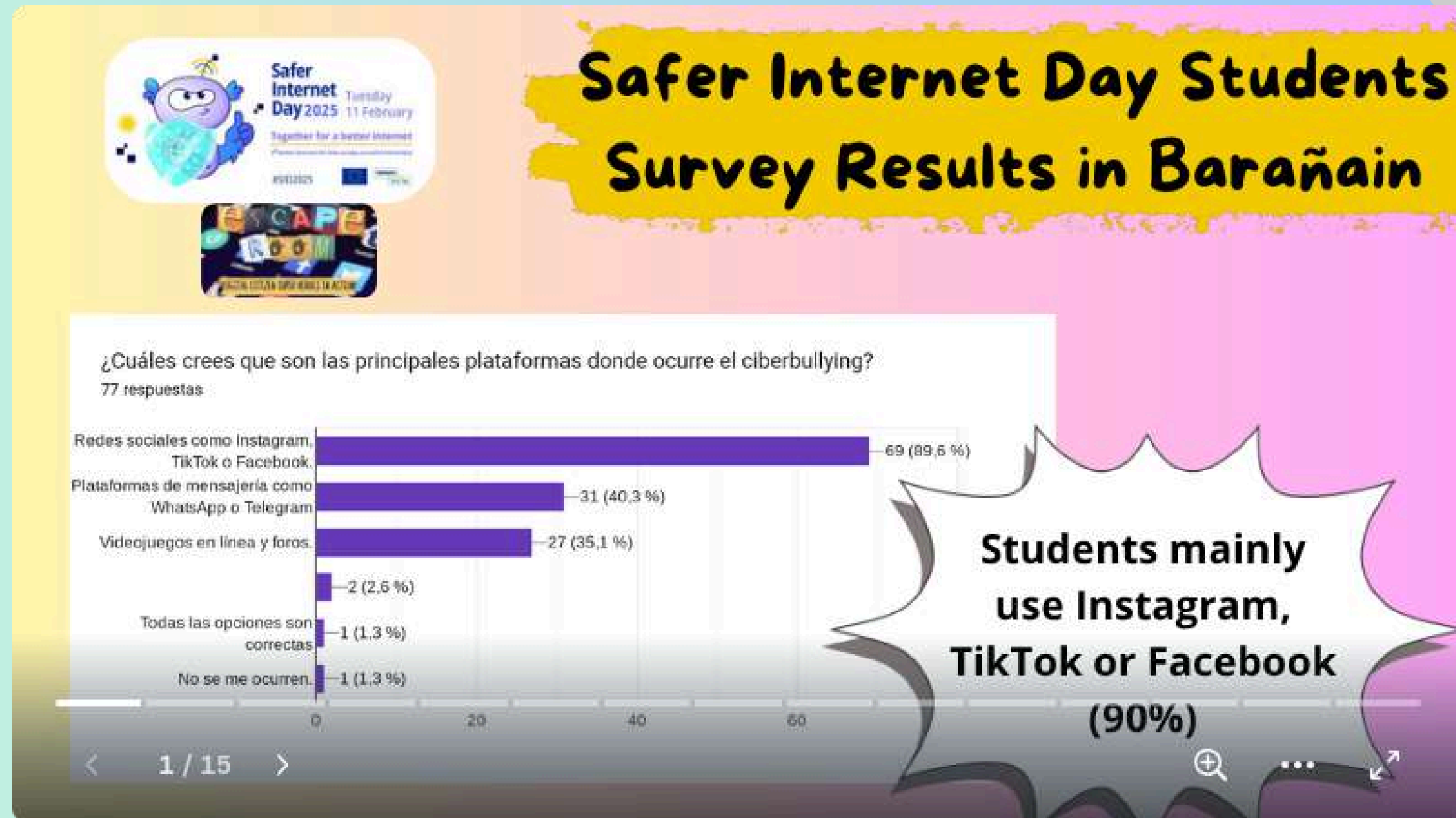
0 votes Vote

**TO DO: SILVIA**

**I'LL TRANSLATE**

Twinspace  
page 11.3

# February



by Amaia



# February / March

## Parent's involvement

### Safer Internet Day - FOR PARENTS\_eTwinning Project

In today's digital world, children are increasingly exposed to online risks, from inappropriate content to cyber threats such as **phishing, sexting, grooming, and cyberbullying**. As part of our commitment to promoting **safe and responsible internet use**, we would like to understand more about your child's online habits and your concerns as parents.

This questionnaire aims to **assess awareness, identify potential risks, and strengthen digital safety practices at home**. Your answers will help us tailor our educational approach and provide better resources to support students and families.

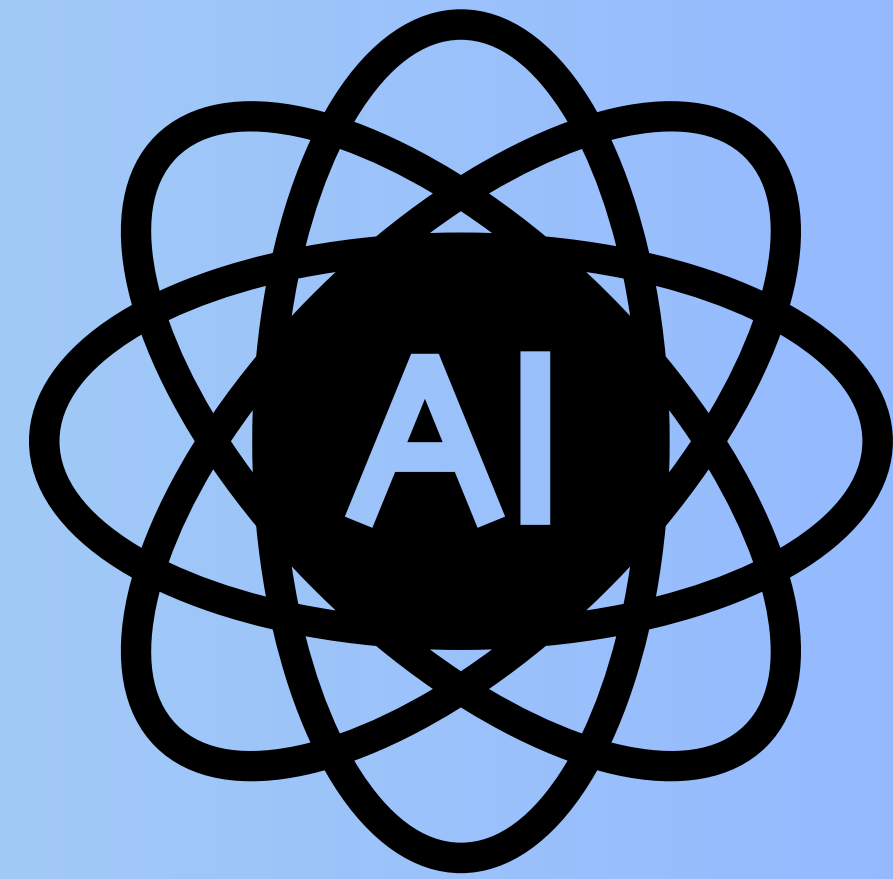
- ♦ The questionnaire is anonymous and confidential.
- ♦ It takes approximately 5 minutes to complete.



Thank you for your participation and support in making the internet a safer place for our children!

by Delia

# March



Dear students ,  
do you remember when you created the  
image using AI for the safer Internet day?  
NOW YOU CAN CONTINUED THIS  
LEARNING!

This is very funny activity!  
Can a neural network learn to recognize  
drawings?

Aid its learning by adding your drawings  
to the world's largest collection of  
drawings, shared publicly to contribute  
to machine learning research.

1.Perform an image recognition activity  
using LobeAI . :

<https://www.love.ai/>




**!Quick, Draw**

ما بإمكان الشبكة العصبية أن تتعلم التعرف على الرسوم؟ اكتشف مدى


# March



silvia sacco + 5 · 5d


 **DEBATE: Should we use artificial intelligence at school?**  
Add your ideas in favor or against!

**In Favor of AI**

 **Elena Lara Pérez**  
3 months ago

**Elena students. In favor**

1. **Helps with homework** – AI can explain difficult things in an easier way so we can understand better.
2. **Makes learning fun** – With AI, we can use games and interactive activities to learn in an exciting way.
3. **Answers questions fast** – If we

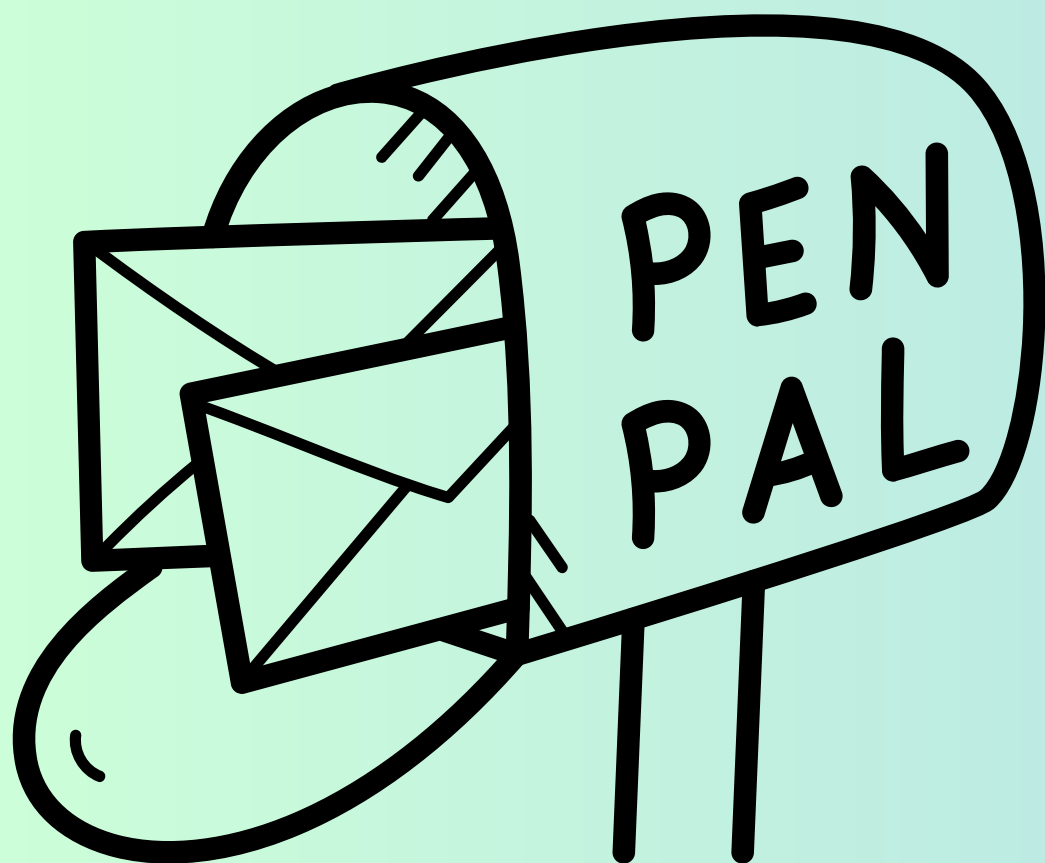
 **Benevolent Rhino**  
2 months ago

**Birsen students**

1. It makes studying easier.
2. It gives fast answers.
3. It helps with homework.
4. It helps us learn in different ways.

♡ 0





# April

## PEN PAL GROUPS

### The irreplaceable value of the human experience:

In an age dominated by AI, traditional activities like pen pals take on even greater value. They offer an authentic human experience, foster the development of essential skills and

Primary schools	address	Secondary schools	address
teacher: Silvia Sacco	I.C. Bassa Sabina primaria Montopoli  Via A. Bulgarelli, 02047 Poggio Mirteto RIETI, ITALY	Erika Morelli	IIS Gregorio da Catino  Via G. Felici snc, 02047 Poggio Mirteto, RIETI, ITALY
Birsen Arsalaner	80.Yıl Cumhuriyet Ortaokulu, Türkiye  Sancaktepe Mah. Atatürk Bulvarı No60 Silivri/İstanbul	Delia Pablos	IES Gonzalo Torrente Ballester  Carretera Madrid Lisboa, Km. 295.5, 10100 Miajadas

Students video call. Proporsal activities

May

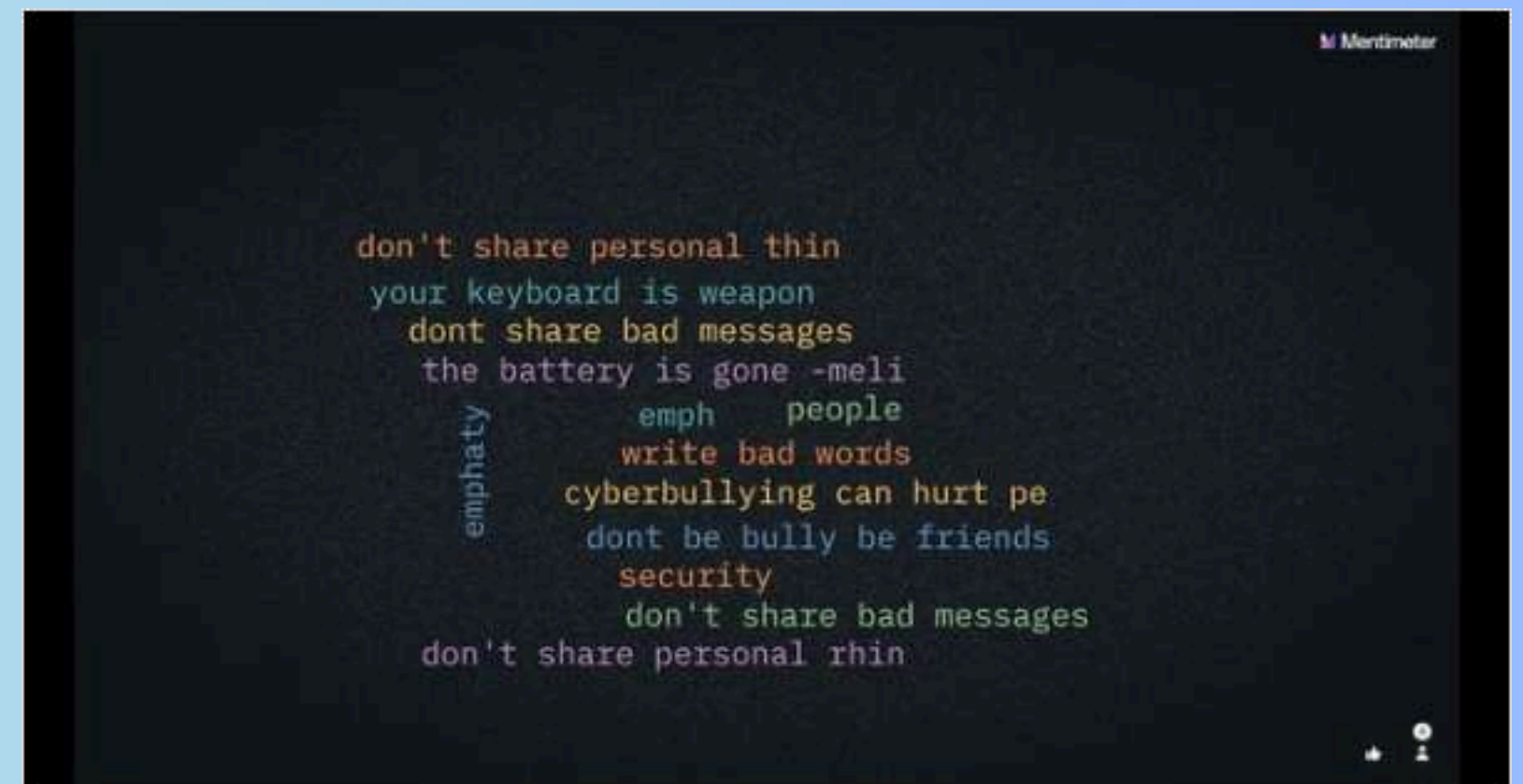
Rueda aleatoria  
Escape room "Digital  
citizen superheroes  
in action"



Gira la rueda para ver  
que elemento aparece  
a continuación.



Con tecnología de Wordwall



### etwinning - Mentimeter

Be heard, collaborate, and share ideas—make meetings and classes more engaging with real conversations.

 [menti.com](https://www.menti.com)





## STUDENTS VIDEOCALL



School: Begijnhof/Willemscollege, Belgium



School: Vasil Levski National High School, Bulgaria



School: IES de San Sebastián, Spain



School: Liceo Scientifico, Italy



School: I.C. BASSA SABINA, Turkey



School: Liceo Scientifico, Italy



School: Liceo Scientifico, Italy



12th May



11:30 a.m.



Google Meet



La Devesa School



La Devesa School



the teams we answered questions about the European

## SCHOOLS MEETING

I.C. BASSA SABINA

ITALY

SILVIA SACCO





## STUDENTS VIDEOCALL



School: Begijnhofschool, Belgium



School: Complesso Scolastico, Italy



School: IES, Spain



School: IES, Italy



School: IES, Italy



School: IES, Turkey



School: IES, Italy



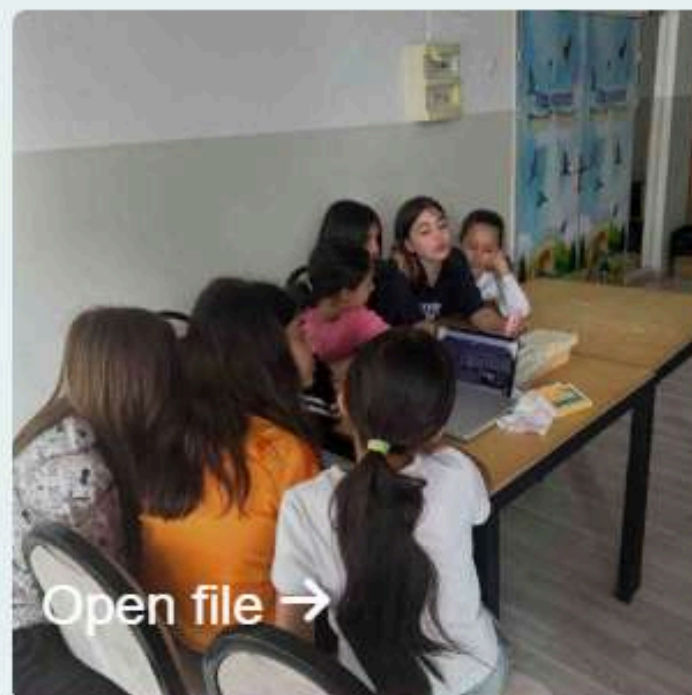
12th May



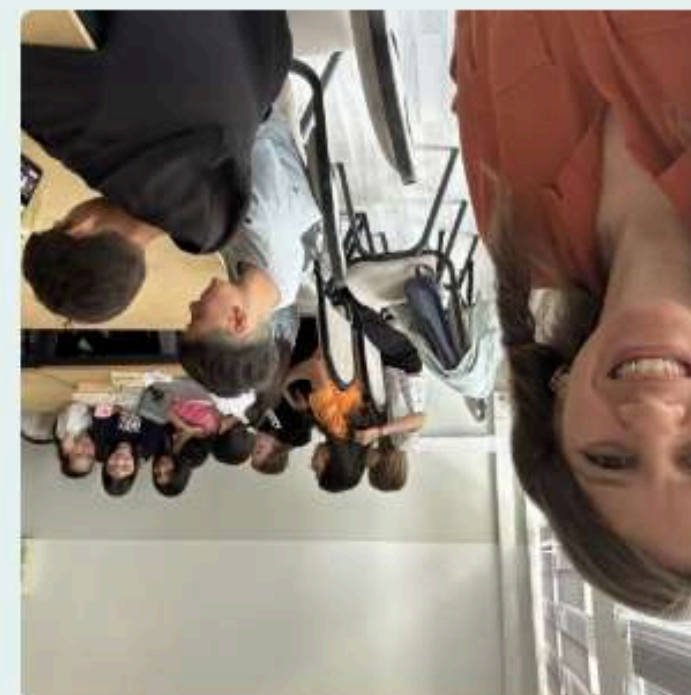
11:30 a.m.



Google Meet



Dicle



Birsen



school meeting

cl 5 A

primary school

IC BASSA SABINA

ITALY

Teacher Silvia Sacco





# FINAL DIPLOMAS FOR STUDENTS and TEACHERS

