eTwinning

PROJECT

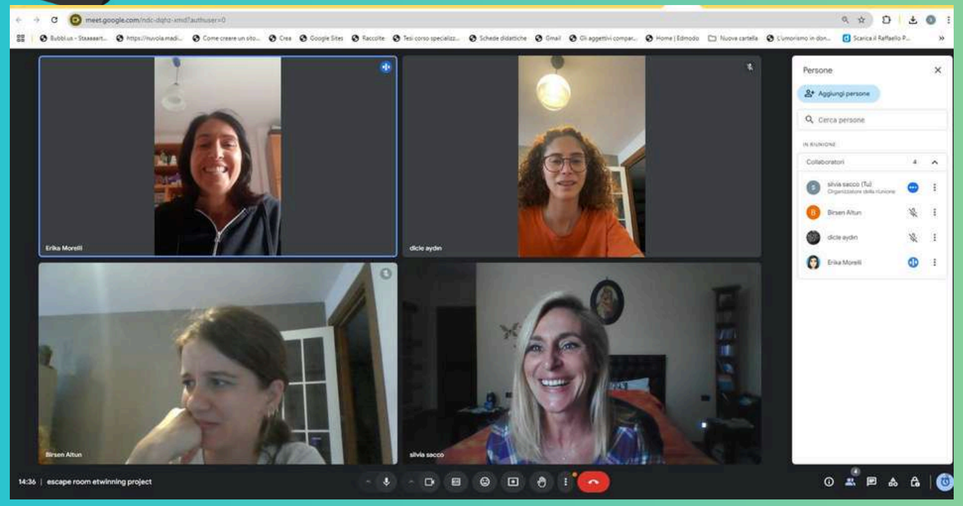
Project Objectives

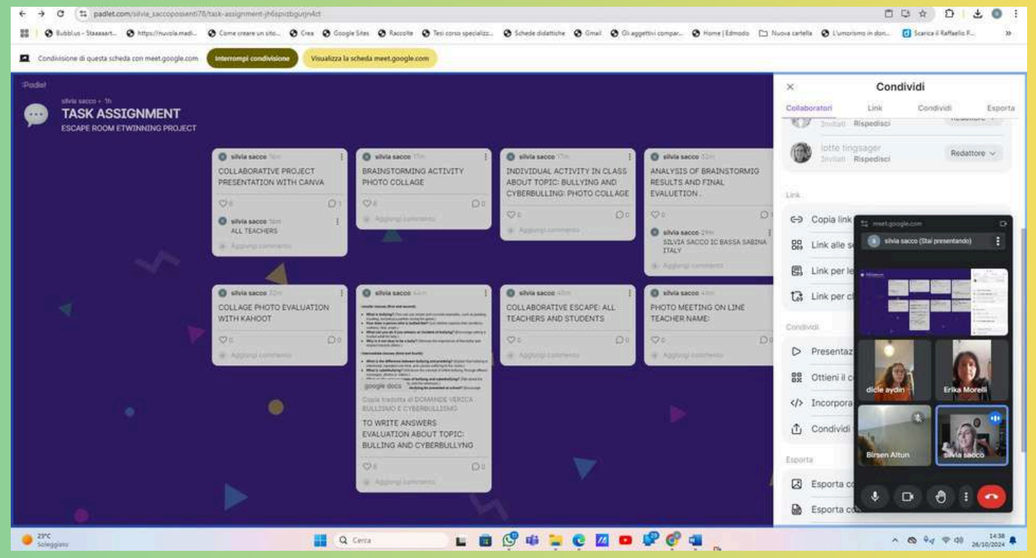
- Develop an understanding of **Artificial Intelligence,** its **applications, and ethical implications.**
- **Promote awareness and prevention of bullying and cyberbullying,** encouraging proactive behaviors.
- **Educate on data privacy and online safety,** providing tools to protect personal information.
- **Stimulate critical thinking and debate** skills regarding the pros and cons of technology/AI.
- **Improve communication skills in English,** both written and oral trhought Video call, Pen activity, write question for the Escape room.
- **Encourage collaboration and problem-solving** in an international context.
- Appreciate traditional forms of communication in contrast to digital ones.

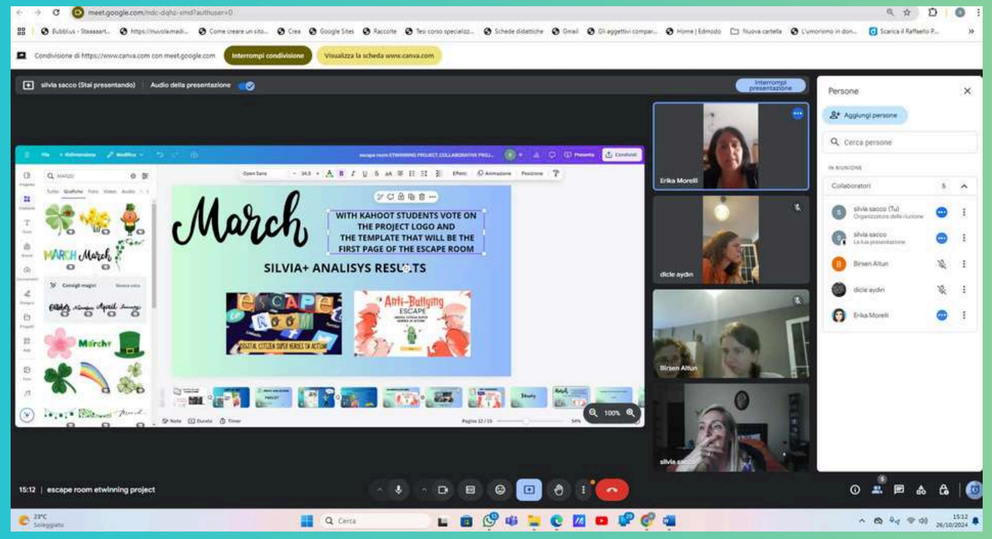
October

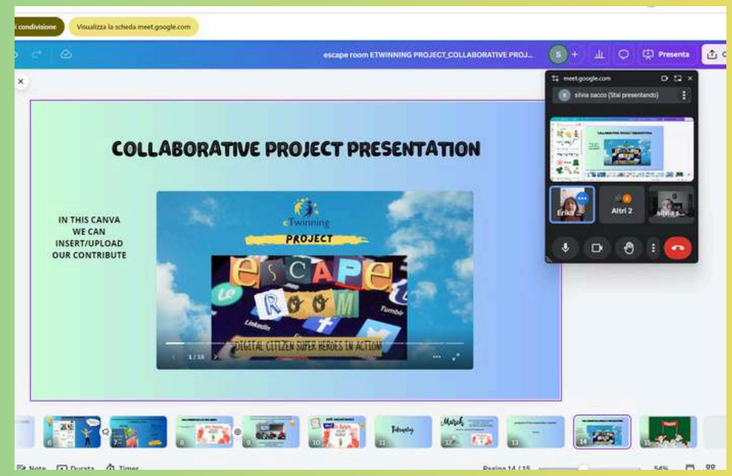
MEETING ON LINE: 26/10/2024

TEACHERS AT WORK!





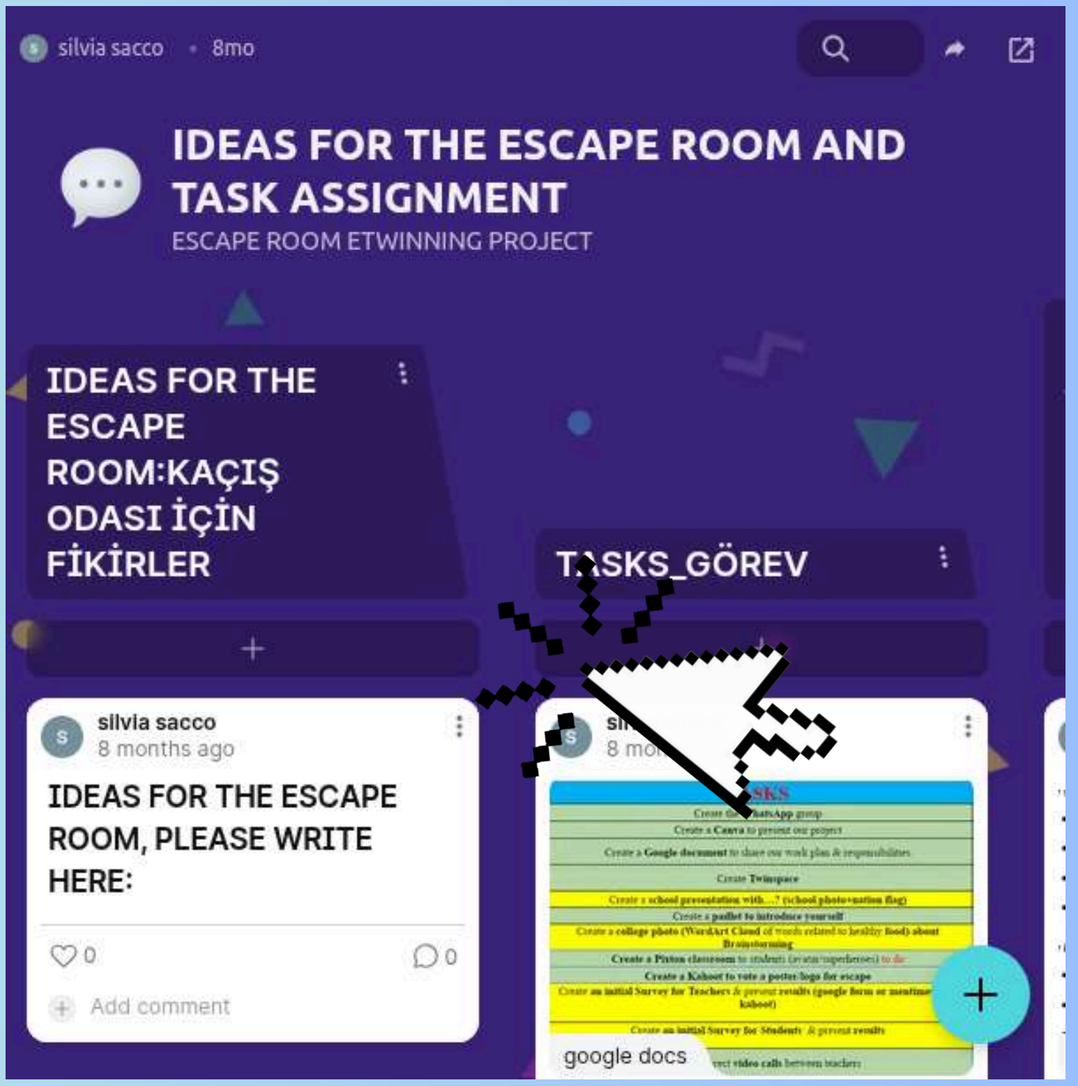




TASKS AND SHARING OF IDEAS

Create the **WhatsApp** group	Silvia
Create a **Canva** to present our project	Silvia
Create a **Google document** to share our work plan & responsibilities	Sophia P.
Create **Twinspace**	Silvia & Sophia P.
Create **an initial Survey for Teachers** & present **results** **for Students** & present **results**	Sophia P. Silvia
Create a **Facebook group / Blog**	Katerina Chatzigiannaki
Create and direct **video calls** between teachers	Silvia & Sophia P.
Create a **google maps** with all the schools	Silvia
Create **a padlet to introduce our school**	Silvia
Students' Profiles Padlet	Katerina Davari
Interaction btw Ss: Portraits Padlet	Anna Rita & Angelica
Interaction btw Ss: AI ART STUDIO Padlet	Maria Rodrigues
Create tutorials: how to use Padlets for students' interaction	Sophia P.
create tutorials : How to use Genially for Christmas activity	Silvia
Create Pixton avatar to introduce teachears	Silvia
Create **a Choreography & Sign Language Video**	Silvia
Create **parental permission** for the use of their children's images/videos for educational purposes	All
Upload our content to **Twinspace**	All
Disseminate our activities on the center's web pages, blogs, social media, digital magazine, radio, press, etc.	All
Create **a collective video of ALL flash mob videos**	Silvia
Manage pages on Twinspace	Silvia and Sophia P. & partners
Create the **pool in Mentimeter OR WOOCLAP OR KAHOOT** for voting posters	Florina Brânda
Create **a collective Wakelet** where partner schools can upload whatever they did about inclusion throughout the project	Katerina Davari

Create **an ICT Tools (Google Document)** which will show all the digital tools used throughout the project SYMBALOO + PADLET with Tutorials	Sofia Nikolaidi
Create **a Curricular Elements Google Doc** (integration in subjects, multidisciplinary approach, key competences/skills and attitudes) all school write your topic about curriculum integration	Sophia P. All
	Emanuela



WHO WE ARE

Codice QR

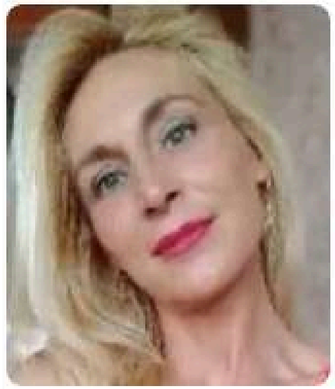
silvia sacco + 8 • 13d

WHO WE ARE: TEACHER AT WORK!

ESCAPE ROOM_ETWINNING PROJECT

silvia sacco
8 months ago

Teacher Silvia Sacco



Hello! I'm a primary school teacher. I live in Poggio Mirteto Lazio, Italy, in the beautiful Sabina valley, near Rome. I'm specialized in special need education. I have two

lotte tingsager
8 months ago

Lotte Tingsager

Hi, my name is Lotte and I teach German and math in a public school in Denmark 🇩🇰.
In Denmark the students start school at the age of 6 years and they stay in the same school for 10 years. So our students are age 6-16. I am hoping to get some idea of escape rooms here, but I don't have access to canva or google meet with foreign accounts.
I hope we can do something over WhatsApp.

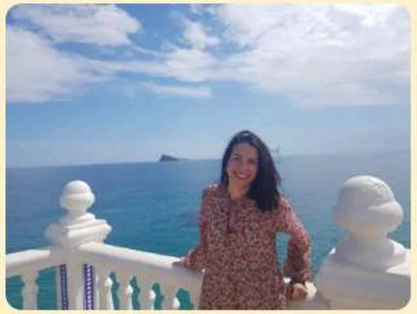
erl79
8 months ago

Hello! I teach English language and literature in High School in Poggio Mirteto, Italy. My students are 14-19 years old. I love travelling and visiting new places. I am interested in learning about different cultures and sharing ideas.

♡ 1

Add comment

Elena
hace 7 meses



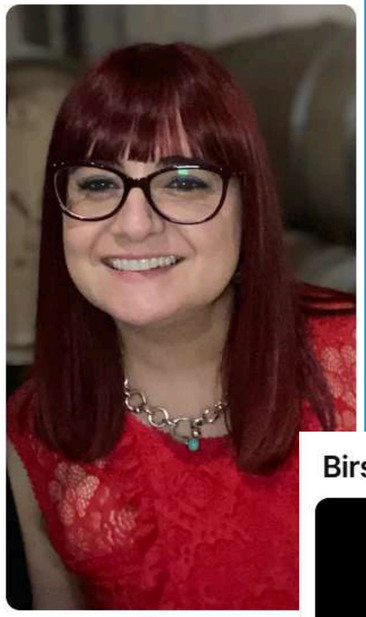
Teacher Elena

Hi, I'm Elena, a STEAM, Maths and Science teacher across primary education. I love to explore and participate in new projects. I am sure we will learn a lot and create a very interesting project that students will love.

Céline Dumoulin
hace 7 meses

Hello,
Sorry for the picture, I only had this one of me, it was for Halloween of course, I'm not always like that...
My name is Céline and I'm an English and Dutch teacher in secondary school. I love travelling, meeting new people and walking my dog

Delia Pablos



Teacher Delia

Hello! My name is Delia ar
teach English and ICTs in
Secondary School from
Miajadas, Extremadura,
Spain. My students are 13

Birsen Arslaner

- Hello, I'm Birsen

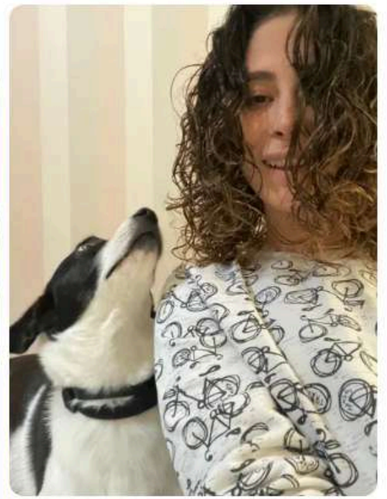
hace 6 meses

Amaia Pérez

Hello, I'm Amaia. I am a technology teacher at Barañain Secondary Education Institute, near Pamplona in Spain. My students are between 12 and 18 years old. I love participating in new projects and teaching my students with new methods.

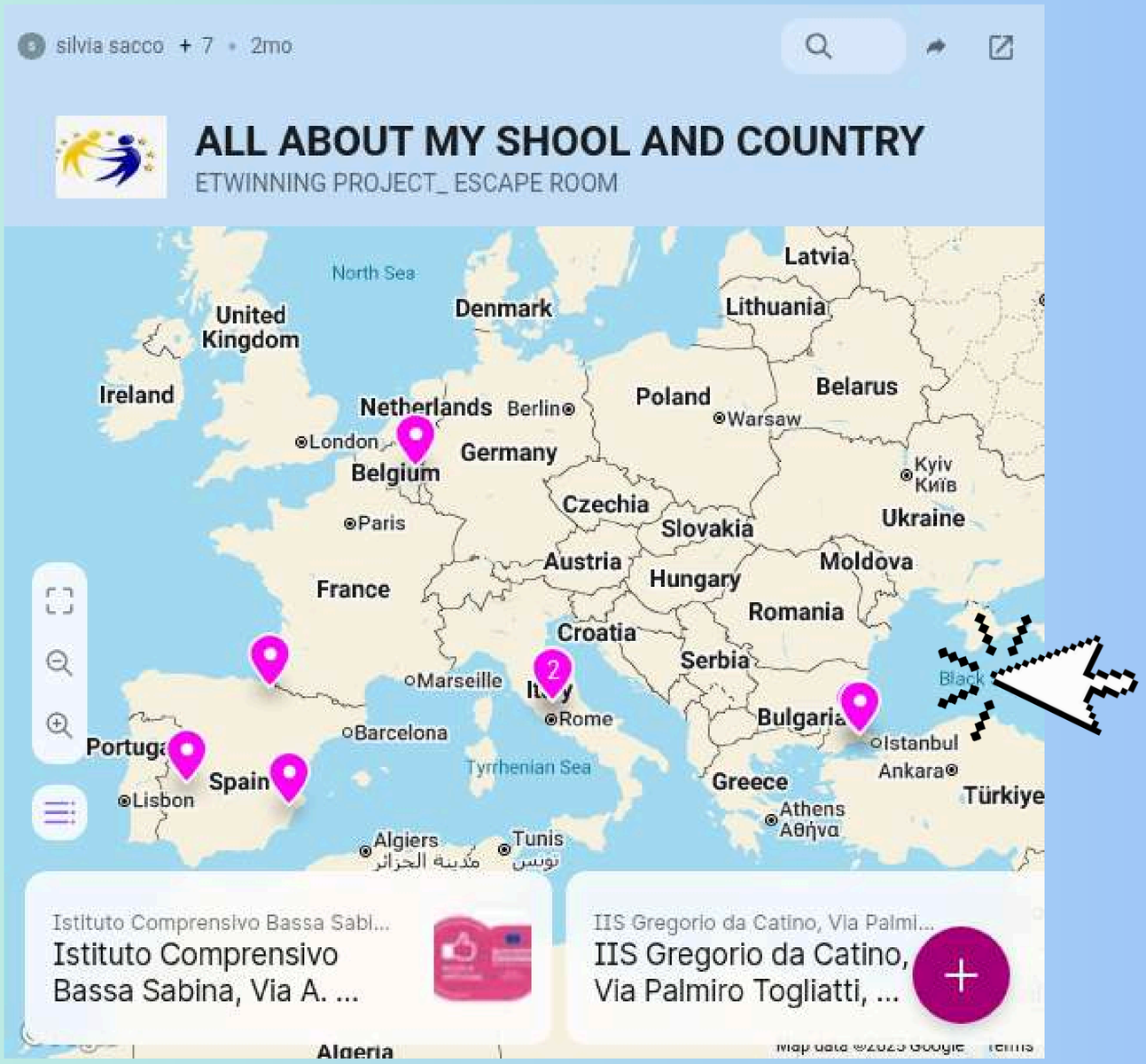
aliceaydin
hace 6 meses

Dicle Altındal



Hello! My name is Dicle.
I am a mathematics teacher at 80. Yıl Cumhuriyet Secondary School, and I am about to complete my 8th year in this profession.

ABOUT OUR SCHOOL



November

EVALUATION OF PREREQUISITES

WHO IS A DIGITAL CITEZENWHO IS A GOOD DIGITAL CITIZEN? WHAT DOES HE DO?

Find out how much you know...

WORD ART FOR PRIMARY SCHOOL

Wooclap

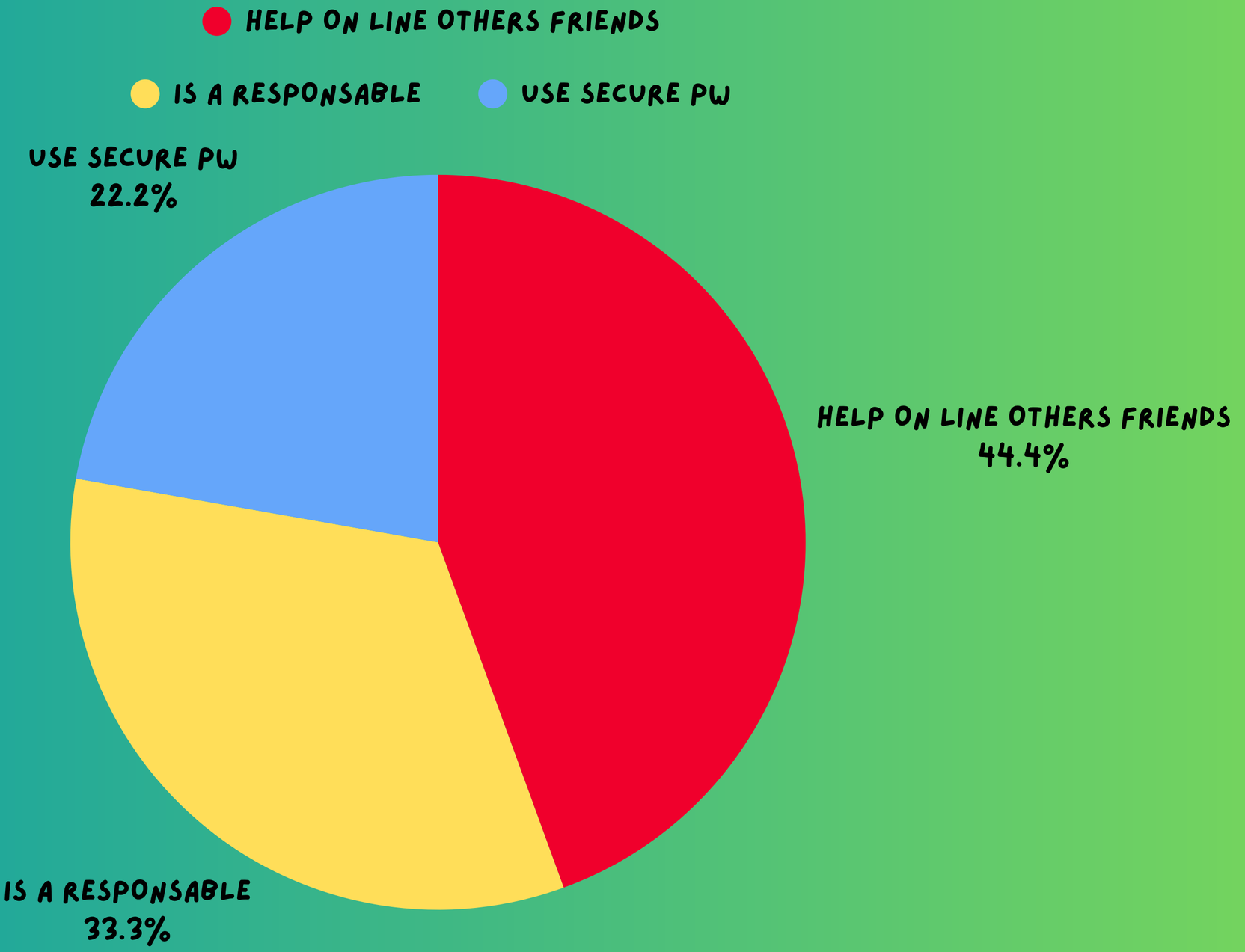
A collaborative platform for your conferences and your training sessions

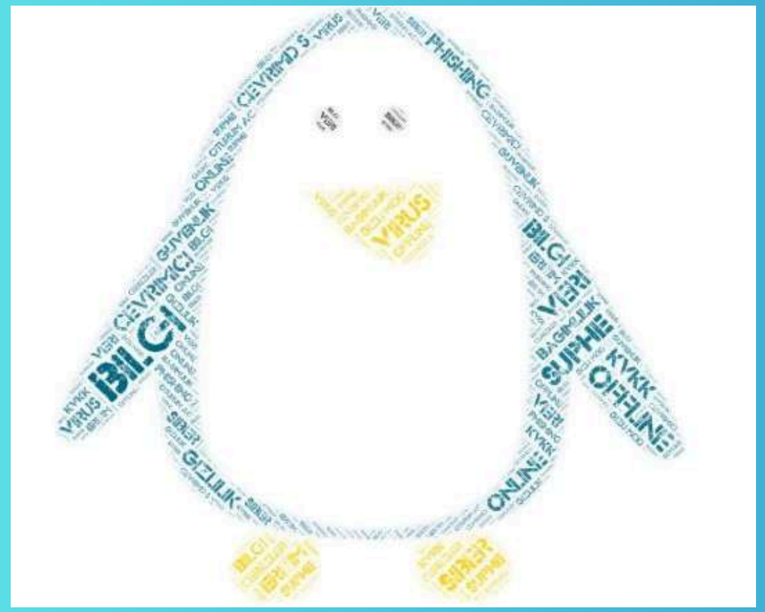
wooclap-web

WOOCLAP FOR HIGHT SCHOOL

BRAINSTORMING RESULTS

by Silvia





Birsen Arslaner- İSTANBUL / SİLİVRİ - 80.Yıl Cumhuriyet Ortaokulu Digital Citizenship/Dijital Vatandaşlık -

Who is a good digital citizen? What does he do?

CL 4 A PRIMARIA MONTOPOLI IC. BASSA SABINA_ Poggio Mirteto RI_ITALY

Brainstorming and digital citizen

3º Competencia Digital
IES Barañain
Navarra, España
Teacher: Amaia Pérez

BRAINSTORMING. BE A GOOD DIGITAL CITIZENSHIP!

The students in the 1st year of Compulsory Secondary Education from IES Gonzalo Torrente Ballester (Miajadas), have created the following pictures with WordArt. We hope you like them!

Saint-Raphaël Remouchamps Belgium

Brainstorming

The 5th-grade students are brainstorming about being good digital citizens.

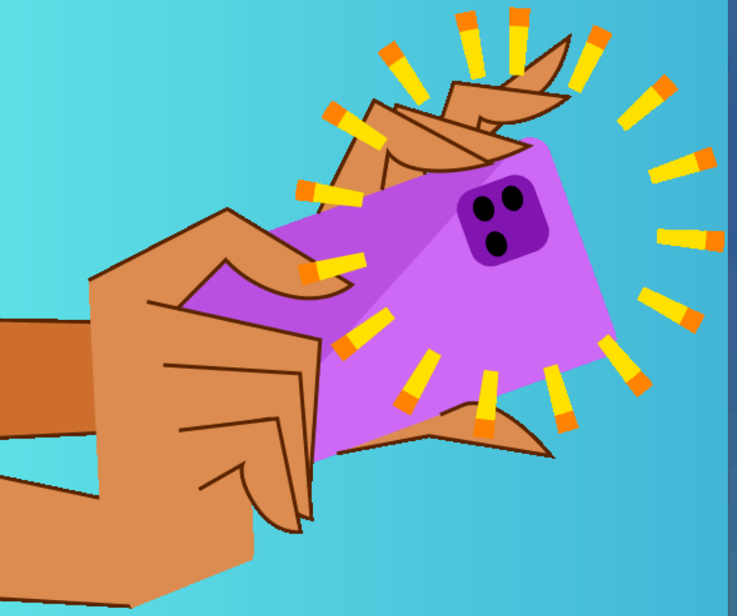
December

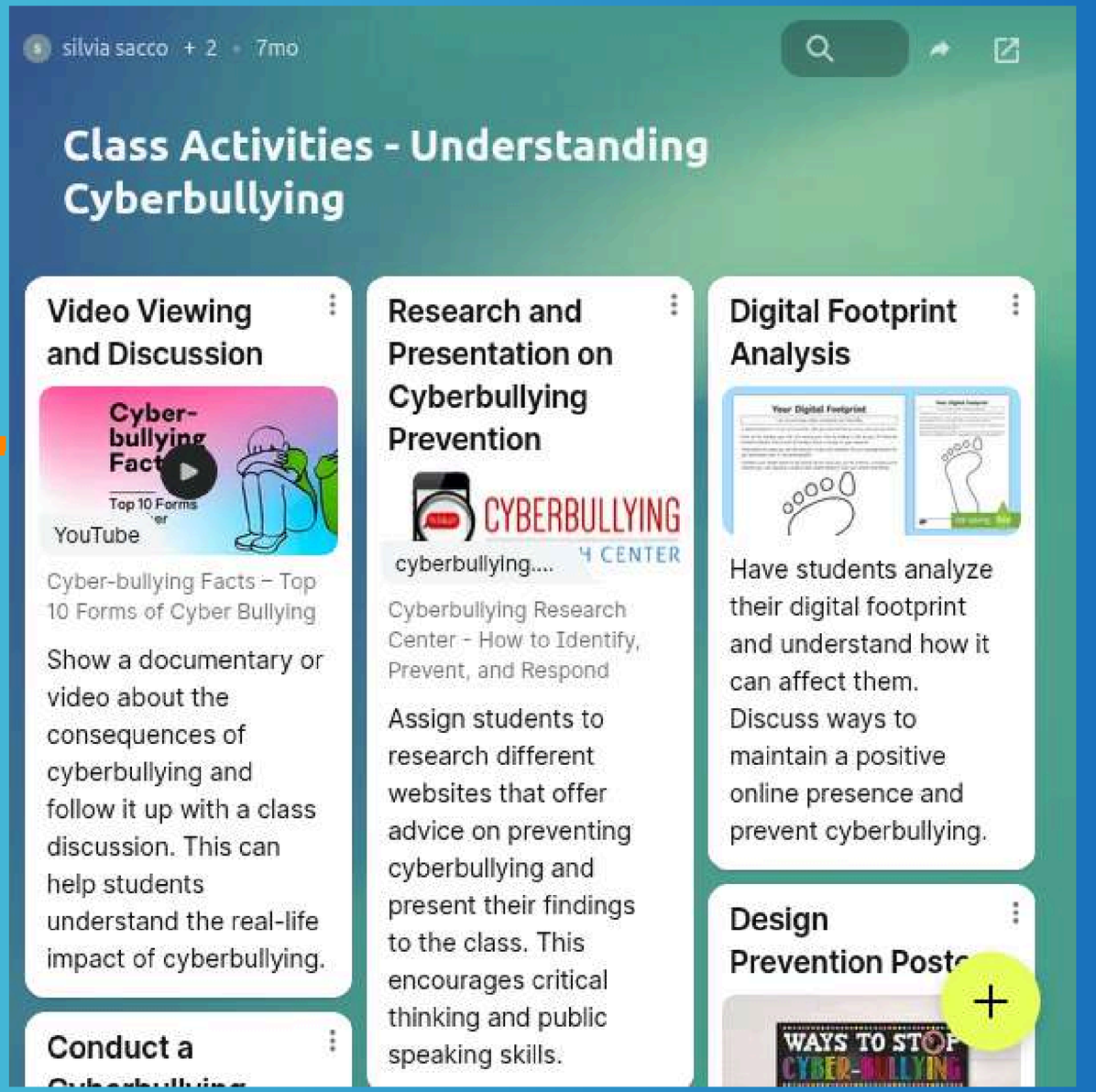
ADD

ERIKA , LOTTE , DELIA, CELINE

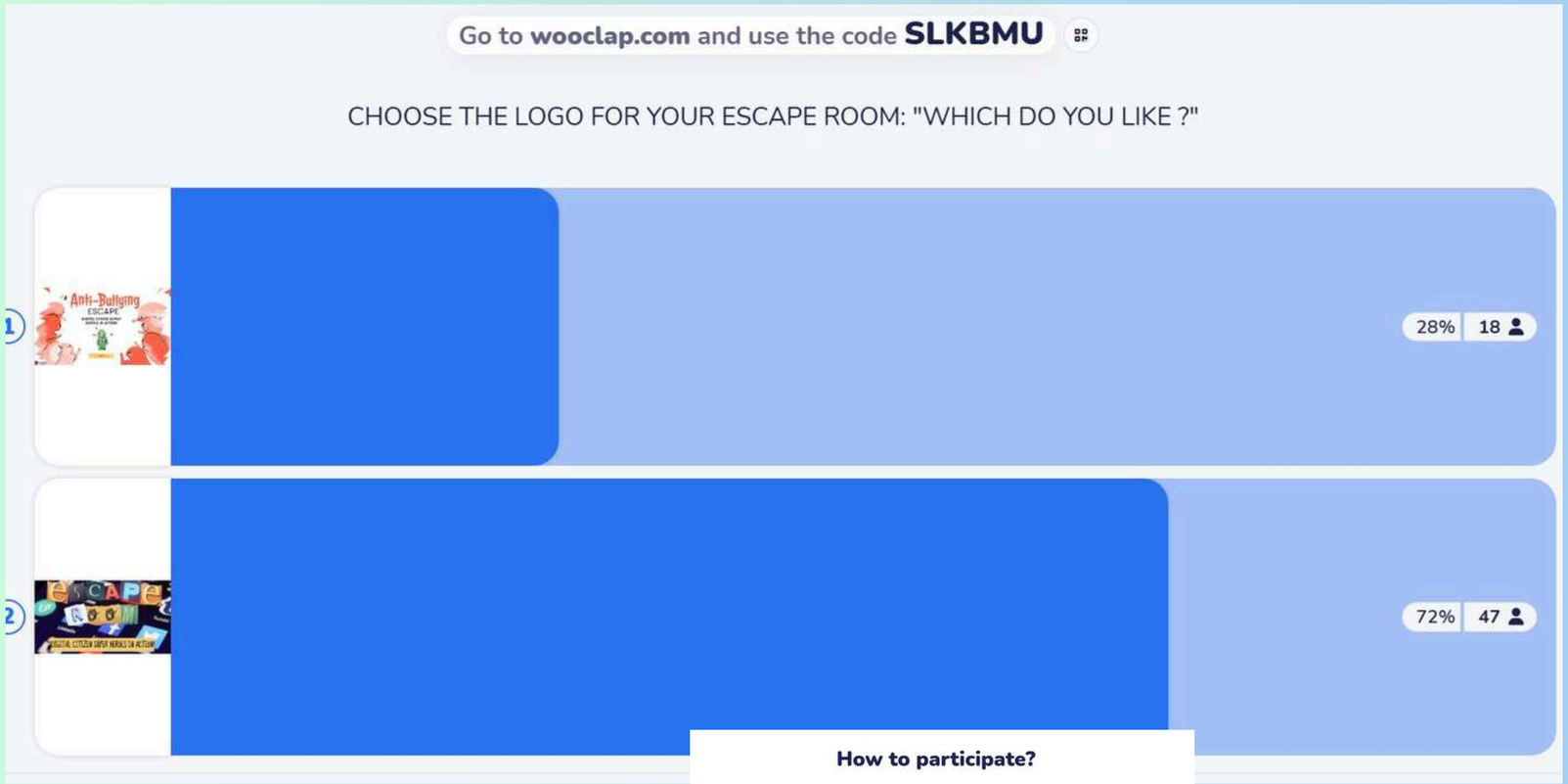
BRAINSTORMING PHOTO ...OR TO DO A WOOCLAP

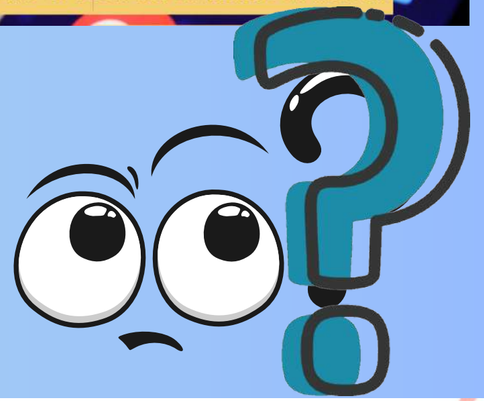
TEACHER PROPOSAL: CLASSROOM ACTIVITIES





STUDENTS VOTE ON THE PROJECT LOGO AND THE TEMPLATE THAT WILL BE THE FIRST PAGE OF THE ESCAPE ROOM





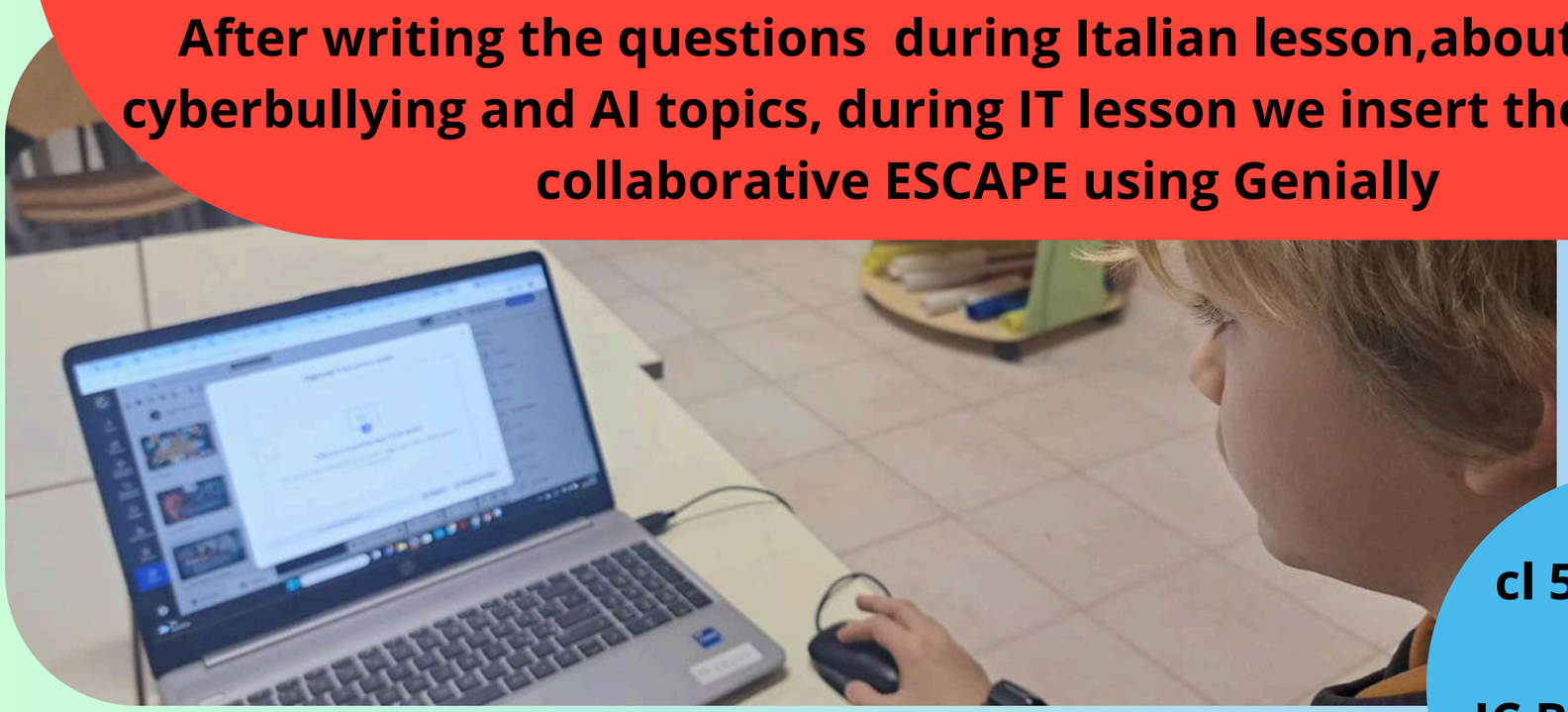
RESULTS SURVEY

JANUARY

FEBRUARY

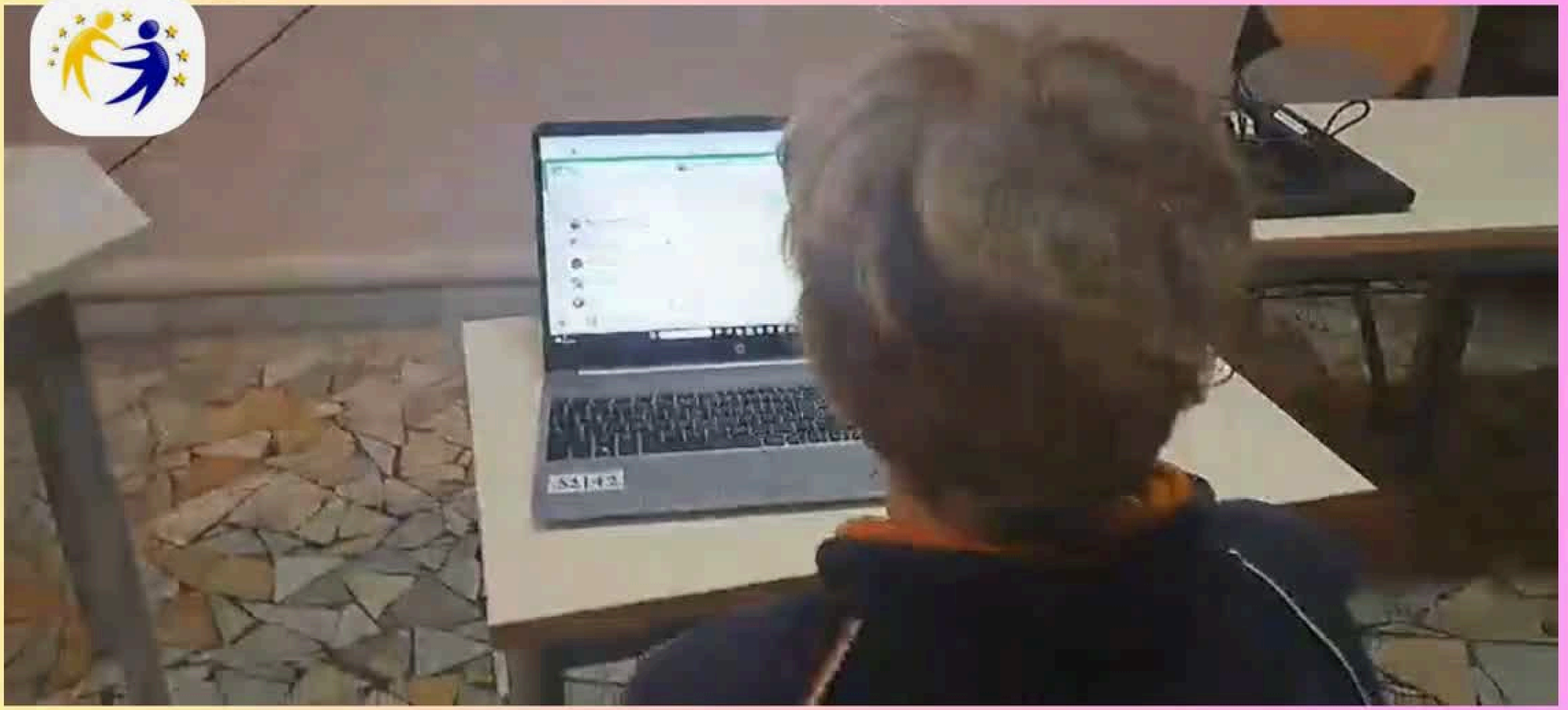
COLLABORATIVE ESCAPE ROOM

After writing the questions during Italian lesson,about bullying cyberbullying and AI topics, during IT lesson we insert them into the collaborative ESCAPE using Genially



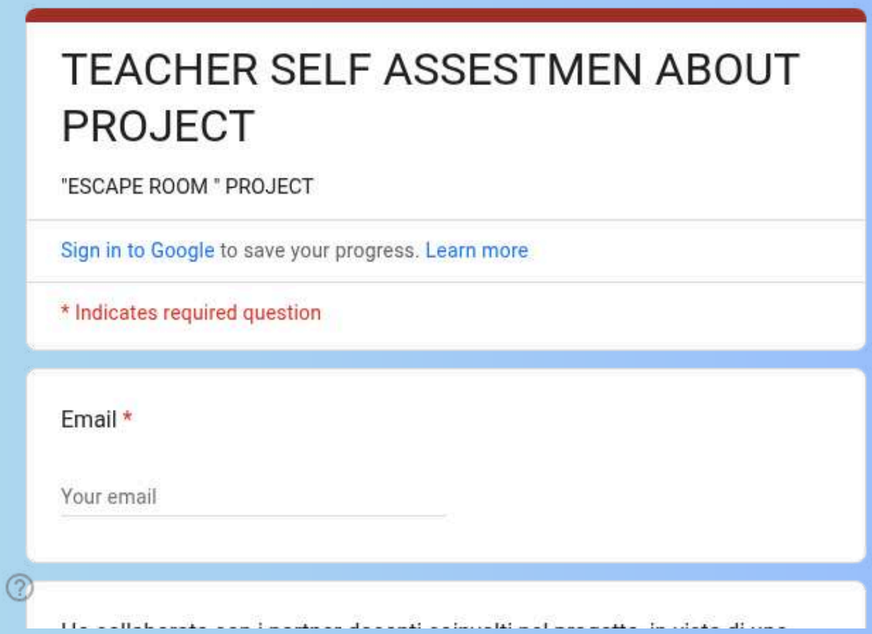
cl 5 A primary school
IC Bassa Sabina
Italy

EDITING AND RECORDING OUR VOICE FOR THE ESCAPE ROOM



STUDENTS
self assestment

TEACHER
self assestment



SILVIA

STUDENT EVALUETION

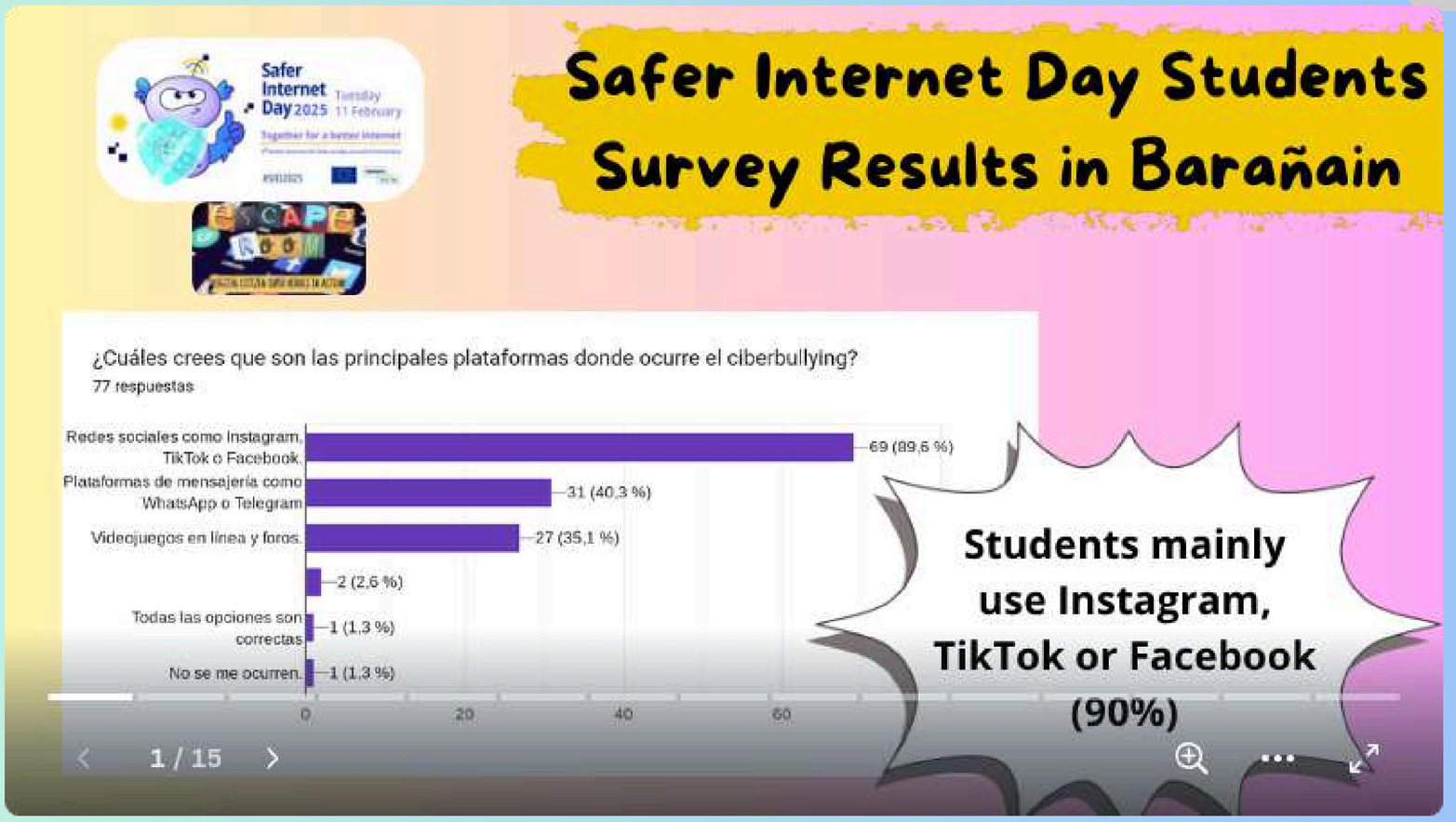
ANALYSIS OF THE EVALUATION RESULTS

TO DO: SILVIA

I'LL TRANSLATE

Twinspace
page 11.3

February



by Amaia

Twinspace
page 11.4

February / March

Parent's involvement

Safer Internet Day - FOR PARENTS_eTwinning Project

In today's digital world, children are increasingly exposed to online risks, from inappropriate content to cyber threats such as **phishing, sexting, grooming, and cyberbullying**. As part of our commitment to promoting **safe and responsible internet use**, we would like to understand more about your child's online habits and your concerns as parents.

This questionnaire aims to **assess awareness, identify potential risks, and strengthen digital safety practices at home**. Your answers will help us tailor our educational approach and provide better resources to support students and families.

- **The questionnaire is anonymous and confidential.**
- **It takes approximately 5 minutes to complete.**

Thank you for your participation and support in making the internet a safer place for our children!

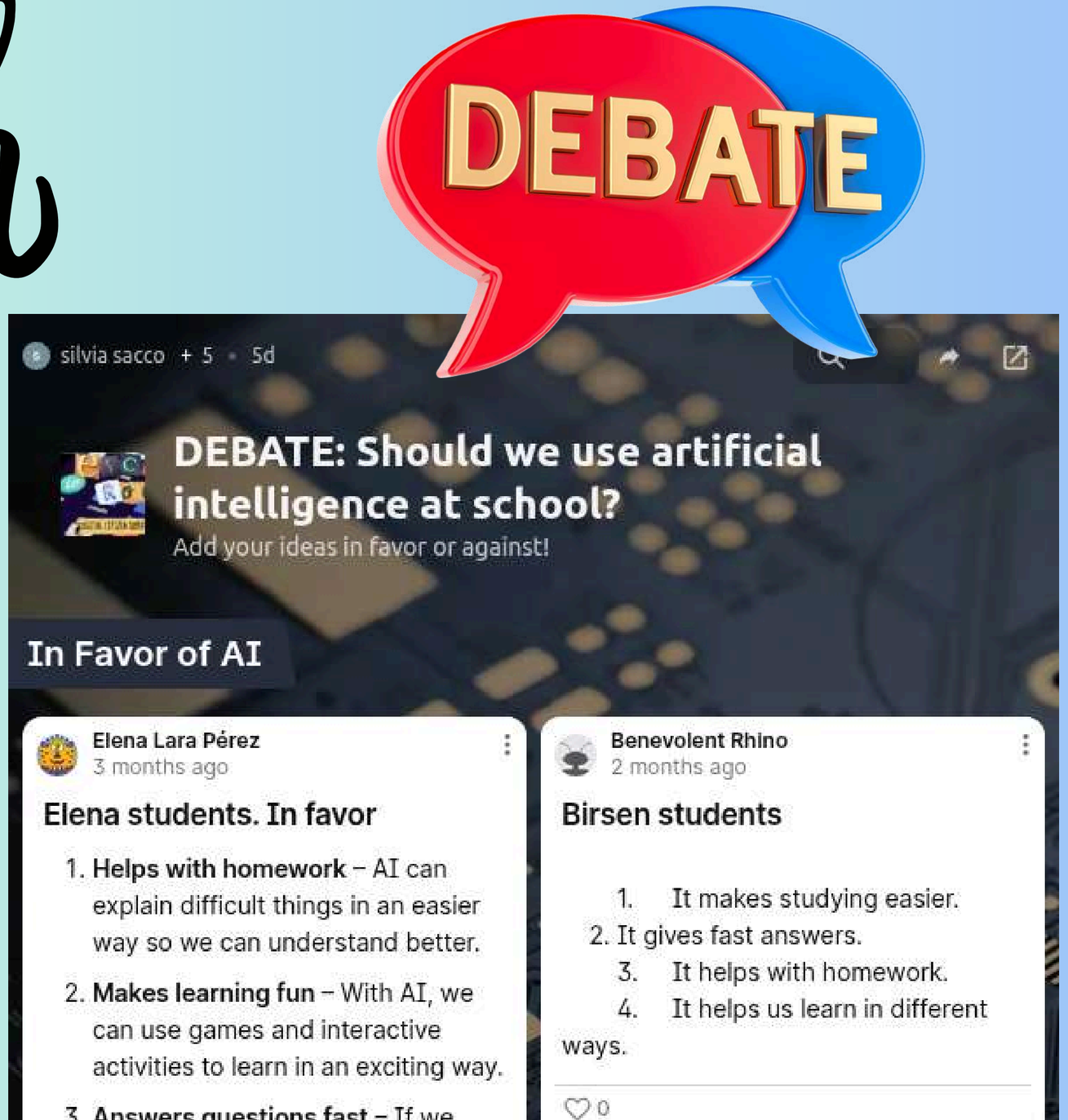
by Delia

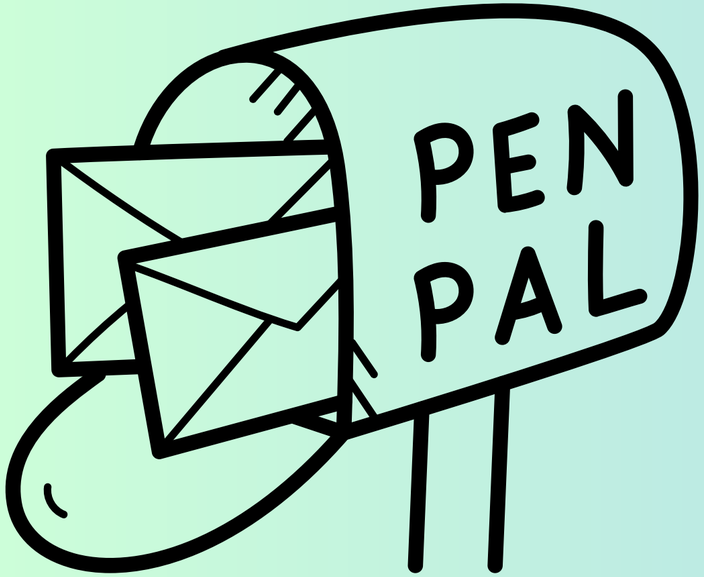
Twinspace
page 13

March

Dear students ,
do you remember when you created the image using AI for the safer Intenet day?
NOW YOU CAN CONTINUED THIS LEARNING!
This is very funny activity!
Can a neural network learn to recognize drawings?
Aid its learning by adding your drawings to the world's largest collection of drawings, shared publicly to contribute to machine learning research.
1.Perform an image recognition activity using LobeAI . :
https://www.lobe.ai/

March


DEBATE
silvia sacco + 5 • 5d
DEBATE: Should we use artificial intelligence at school?
Add your ideas in favor or against!
In Favor of AI
Elena Lara Pérez
3 months ago
Elena students. In favor
1. Helps with homework – AI can explain difficult things in an easier way so we can understand better.
2. Makes learning fun – With AI, we can use games and interactive activities to learn in an exciting way.
Benevolent Rhino
2 months ago
Birsen students
1. It makes studying easier.
2. It gives fast answers.
3. It helps with homework.
4. It helps us learn in different ways.
0



April

PEN PAL GROUPS

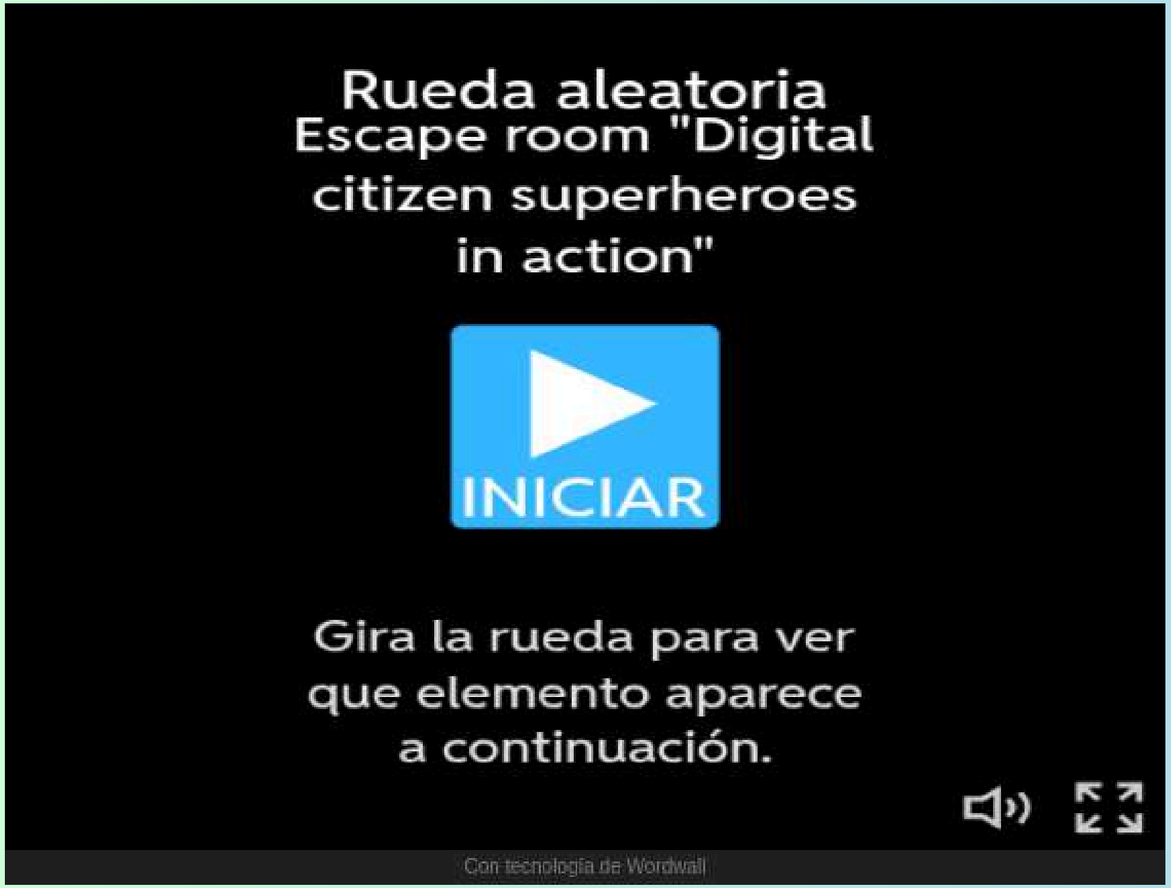
The irreplaceable value of the human experience:

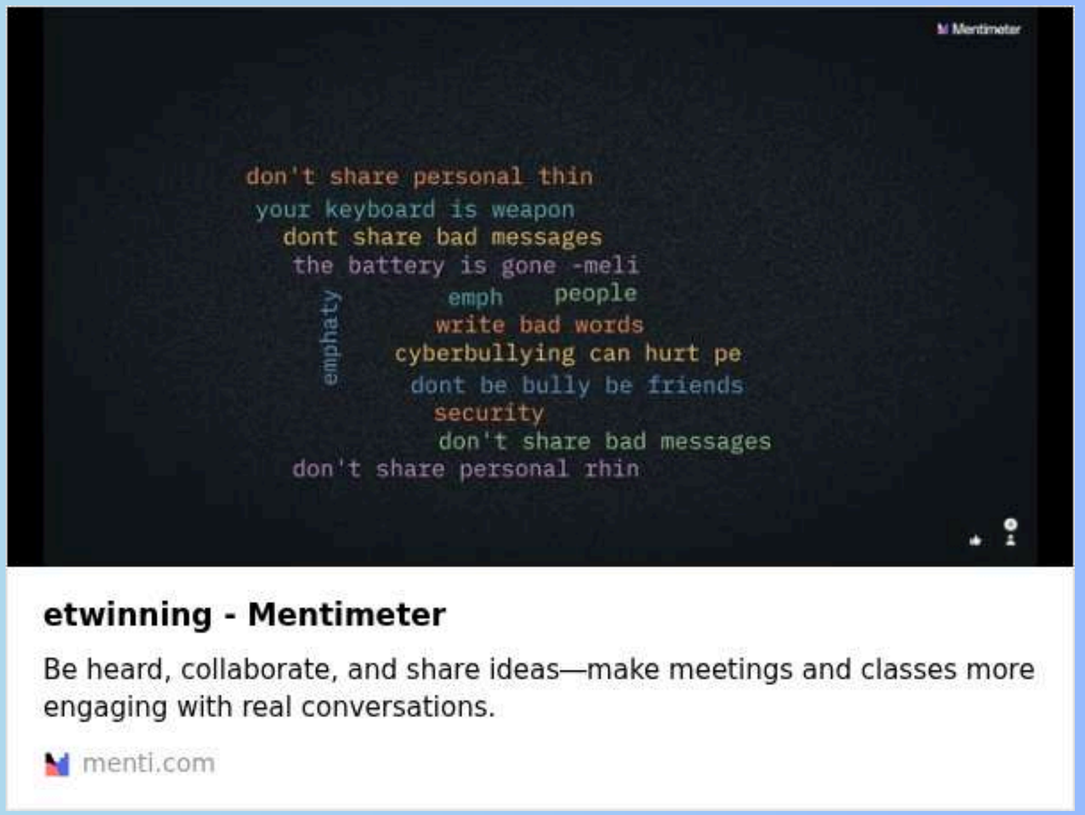
In an age dominated by AI, traditional activities like pen pals take on even greater value. They offer an authentic human experience, foster the development of essential skills and

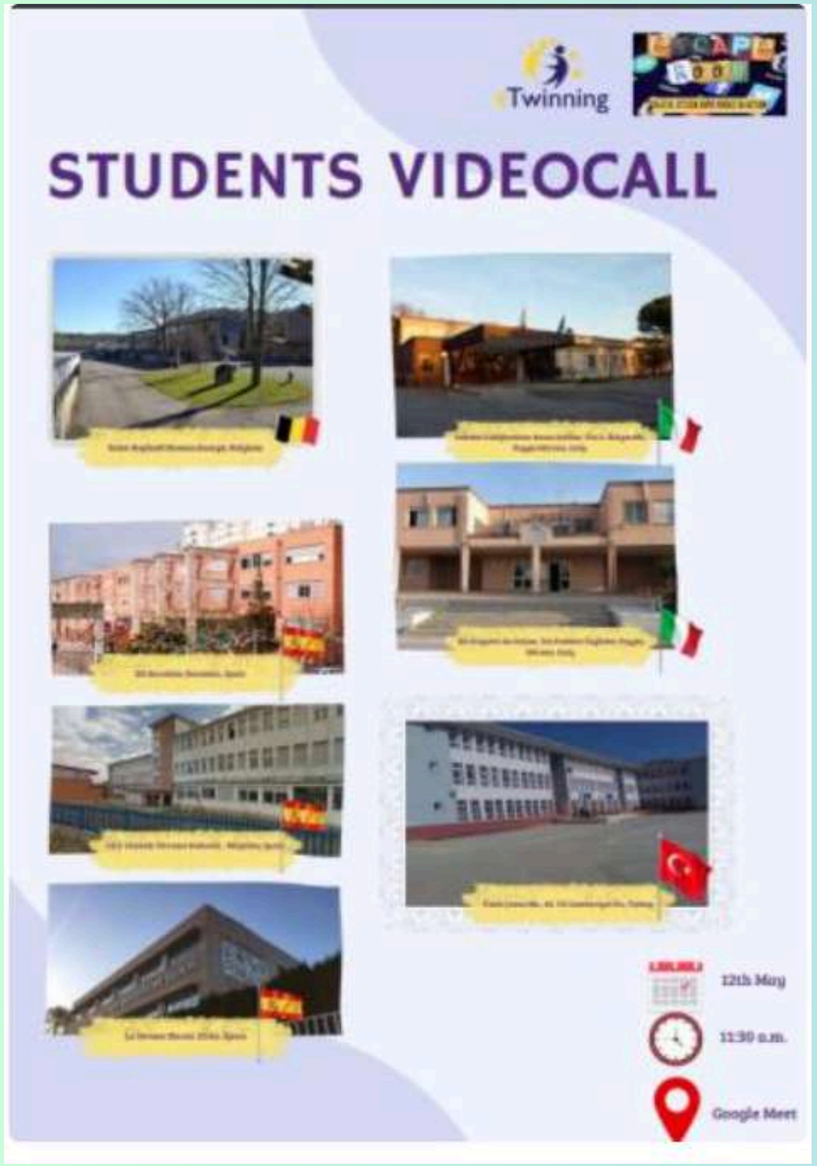
Primary schools	address	Secondary schools	address
teacher:Silvia Sacco	I.C. Bassa Sabina primaria Montopoli Via A. Bulgarelli, 02047 Poggio Mirteto RIETI, ITALY	Erika Morelli	IIS Gregorio da Catino Via G. Felici snc, 02047 Poggio Mirteto, RIETI, ITALY
Birsen Arsalaner	80.Yıl Cumhuriyet Ortaokulu,Türkiye Sancaktepe Mah.Atatürk Bulvarı No60 Silivri/İstanbul	Delia Pablos	IES Gonzalo Torrente Ballester Carretera Madrid Lisboa, Km. 295.5, 10100 Miajadas

Students video call. Proporsal activities

May





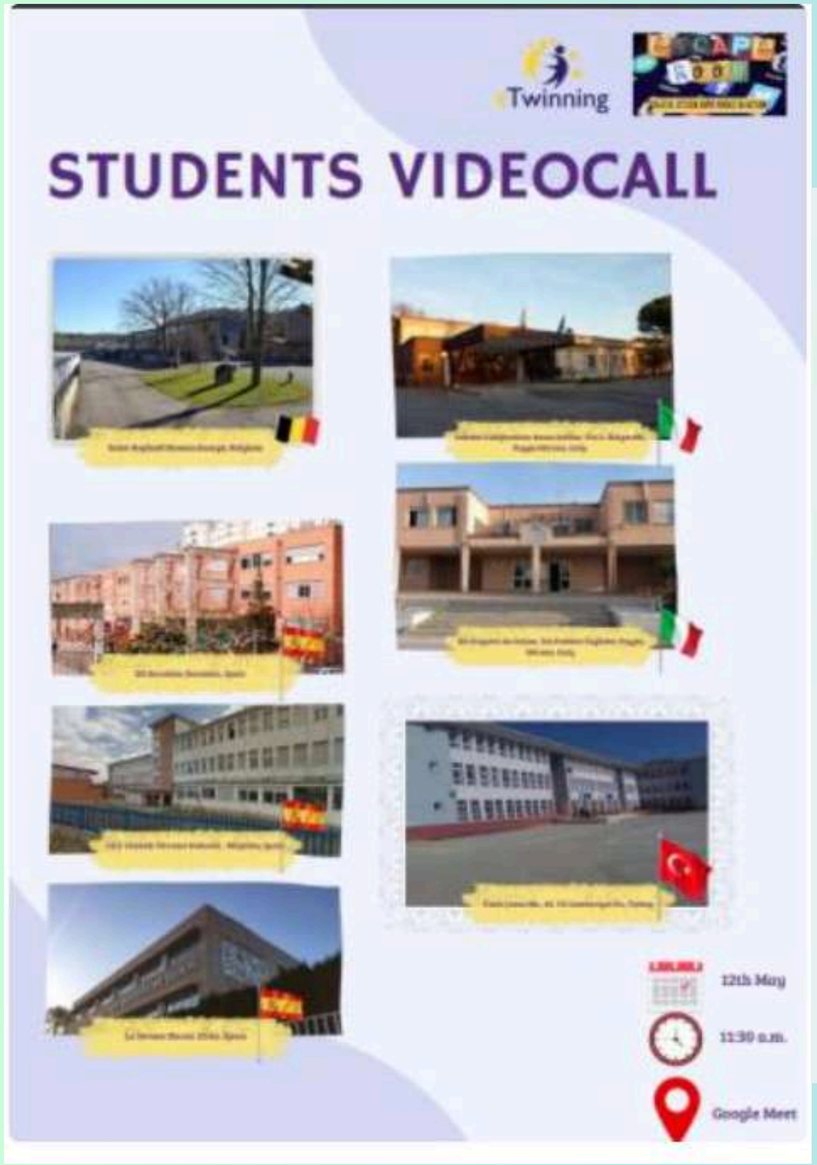


La Devesa School

La Devesa School

SCHOOLS MEETING

I.C. BASSA SABINA
ITALY
SILVIA SACCO



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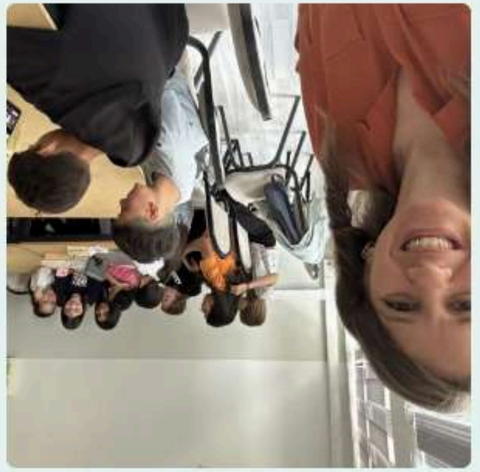

Birsen

school meeting

cl 5 A
primary school
IC BASSA SABINA
ITALY
Teacher Silvia Sacco

FINAL DIPLOMAS FOR STUDENTS and TEACHERS

FINISH